OPJLC2025 Spring LIVE Online Japanese Elementary 1 Course



ONLINE LIVE Lesson !

□ Course Period

February 3th (Mon.) \sim March 17th (Mon.) in 2025 *No class on February 24th 2025 Monday and Thursday

□ Course Day & Hour

Monday and Thursday

- ♦ Morning class: 9:30am 11:00am (90min.) *Japan Standard Time
- ♦ Evening class: 8:00pm 9:30pm (90min.) *Japan Standard Time

□ Number of sessions

Total of 12 sessions

□ Instructor

TBD

About Courses

Elementary 1 Course is an introductory course for those who are studying Japanese for the first time. In addition to learning hiragana and katakana, the goal of this course is to acquire elementary Japanese language skills through LIVE online Japanese lessons. Students will also have a lot of opportunities to interact with classmates and the instructor in Japanese. There will be a pre-assignment and post-assignment for each class.

Goal

- Can read Hiragana and Katakana.
- Can listen to and write Hiragana and Katakana.
- · Can introduce oneself simply.
- · Can ask and understand the price of things.
- · Can ask and answer the time.
- · Can ask and answer when to get up and when to go to bed.
- · Can talk about when, where, and what I do on the theme of "My Day".

Study materials

• : Main textbook : "Daigaku no Nihongo Shokyū Tomodachi Vol. 1" (Elementary Japanese for Academic Purposes Vol.1), Tokyo University of Foreign Studies Press

*Students will study Lessons 1 through 3 of this textbook.

- \mathcal{I} : Hiragana & Katakana practice book
- Course schedule

Pre-learning (Preparation for the lesson)

- ♪ : Hiragana & Katakana Practice book
- : Main textbook *Tomodachi* 1
 - 1) Read the grammar note.
 - 2) Check the meaning of new words in the vocabulary list (Appx.).

	month /date	Pre-learning	Lesson
1	2/3M	♪Read page.2-3, Try page.4-5	♪About Japanese character ♪How to learn Hiragana & Katakana ♪Hiragana あ(a) line
		●Read Grammar note:page.27- 28, Read Appx.page.2-文型 1	●Lesson1 Sentence Pattern1:N1 は N2 です。N の N HW:ひ らがな
2	2/6T	♪Write on p.6-7 ●Read Grammar note:p.27-28, Read Appx. p.2-文型 2	♪Hiragana か(ka)が(ga) line ●Lesson1 SP2:N1 は~です。N2 も~です。 Task1:Introduce yourself. HW:ひらがな
3	2/10M	♪Write on p.8-9 ●Read Grammar note:p.28-29, Read Appx. p.2&3-文型 3&4	♪Hiragana さ(sa)ざ(za) line ●Lesson1 SP3: {これ/それ/あれ}はNです。 SP4:何ですか。HW:ひらがな
4	2/13T	♪Write on p.10-11 ●Read Grammar note:p.29-30, Read Appx. p.3-文型 5	♪Hiragana た(ta)だ(da)な(na) line ●Lesson1 SP5: {この/その/あの} N は{だれ/どなた}ですか。 Task2:Ask for your partner's name, nationality and major. HW:ひらがな
5	2/17M	♪Write on p.12-13 ●Read Grammar note:p.43, Read Appx. p.4-文型 1&2	 ♪Hiragana は(ha)ば(ba)ぱ(pa)ま(ma) line ●Lesson2 SP1: {ここ/そこ/あそこ}はです。



	month /date	Pre-learning	Lesson
			SP2:[place]はどこですか。ー[place]は{ここ/そこ/ あそこ}です。HW:ひらがな
6	2/20T	♪Write on p.14-16 ●Read Grammar note:p.43&44, Read Appx. p.4&5-文型 3	♪Hiragana や(ya)ら(ra)わ(wa) line ●Lesson2 SP3:N はいくらですか。-N は~円です。 Numbers Task2:Order food from the cafeteria. HW:ひらがな
7	2/27T	♪Write on p.17-19 ●Read Grammar note:p.44&45, Read Appx. p.6-文型 4	♪Long vowels/small つ(tsu) ●Lesson2 SP4:NはAいです/NはAくないです。 SP5:AいN HW:ひらがな
8	3/4M	♪Write on p.20-21 ●Read Grammar note:p.45&46, Read Appx. p.6-文型 6&7	♪きゃ(kya)・きゅ(kyu)・きょ(kyo) ●Lesson2 SP6:どんな N ですか。-A い N です。 SP7:今 何時ですか。HW:ひらがな
9	3/7T	♪Write on p.22-24 ●Read Grammar note:p.60&61, Read Appx. p.6&7-文型 1	 ♪Katakana a~sa line、n、long vowels ●Lesson3 SP1:[Time]に Vます。/毎日 Vます Task I :ask your classmates what time they wake, what time they sleep, and what time lesson finish. HW:カタカナ
10	3/10M	♪Write on p.25-27 ●Read Grammar note:p.61&62, Read Appx. p.7&8-文型 2&3	♪Katakana ta~ha line ●Lesson3 SP2:N を{Vます/Vません} SP3:何をVますか。 Task2:Talk about how often you do something. HW:カタカナ
11	3/13T	♪Write on p.28-30 ●Read Grammar note:p.62&63, Read Appx. p.8-文型 4	♪Katakana ma~ra line ●Lesson3 SP4:[Place]でNをVます/どこでNをVますか。 Task4:ask your classmates how often and where they do 文型 orts or eat. HW:カタカナ
12	3/17M	♪Write on p.31-32 ●Read Grammar note:p.63&64, Read Appx. p.8&9-文型 5	 ♪Katakana wa line & small aiueo ●Lesson3 SP5:きのうNをVました/NをVませんでした。

month /date	Pre-learning	Lesson
		Task5:Listening comprehension: Ali's day
		Task6:Speaking task : My day. Talk about when,
		where, what you do on a typical day.

 \checkmark The schedule is subject to change depending on the situation.

Post-learning : After every lesson...

Review the sentence patterns and vocabulary learned in class.

There will be Hiragana and Katakana homework assignment in class each day.