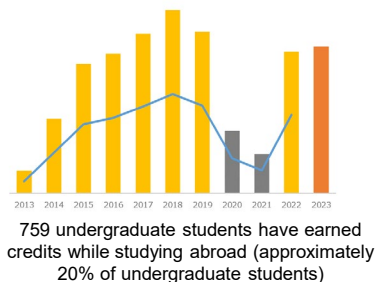


■ Shared Performance Indicators and Goals

Internationalization Initiatives

○ Increasing the number of students studying abroad from our university

New international academic exchange agreements were signed with six universities (three of which are student exchange agreements) to expand opportunities for students to study abroad. 277 students (including 3 graduate students) participated in the Short Visit Program in the summer quarter, and 225 students (including 1 graduate student) participated in the program in the winter quarter. Students improved their language skills, intercultural understanding and communication skills by interacting with local students and international students from other countries. In addition, eight graduate students were sent to universities in a wide range of regions, including Europe, South America, and Africa, to promote research activities.



○ Increasing the number of international students at our university

- New student exchange agreements were concluded with three universities and quotas for incoming international students were expanded to increase student exchange internationally.

- A wide range of PR activities were held and attended, such as information sessions organized by our university for current or prospective international graduate and undergraduate students, study abroad fairs (in Korea, etc.), and events organized by universities through the Study in Japan Global Network Project (in Brazil, etc.). The number of participants at these events increased compared to the previous year, as did the number of actual applicants.



Study Abroad Fair in Korea
(100+ students visited the booth)

Governance Innovations

○ Initiatives to diversify and improve the quality of faculty and staff

11 foreign faculty members, one Japanese faculty member who has a degree from a foreign university, and four faculty members who have at least one year of teaching or research experience abroad were hired. 76.2% of newly hired faculty members in FY2023 were foreign faculty members. Education and research has been diversified by providing a wide range of lesson formats and by concluding agreements with universities around the world. In addition to accepting five short-term foreign researchers through a cross-appointment system, agreements were concluded to accept two faculty members from the National Institute for Japanese Language and Linguistics (NINJAL) and to accept one faculty member from and dispatch one faculty member to Hokkaido University. TOEIC test assistance and on-site training has resumed to internationalize our administrative staff. The percentage of staff members who have achieved TOEIC score targets is increasing every year which is improving our ability to handle international business.

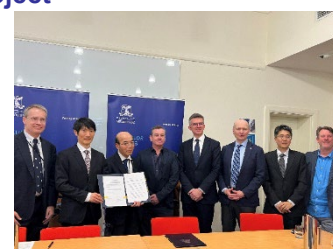


Staff presenting overseas training reports

Educational Innovations

○ Supporting the “Strengthening Japan’s Communication Capabilities” Project

Students have graduated from the School of Japan Studies, which was created five years ago with the aim of offering a comprehensive study of Japan from an international perspective. The “Yamagata Study Tour” liberal arts course was held in the summer and winter quarters to promote Japan’s regional areas overseas and promote high-quality inbound tourism. In February 2024, 26 students participated in the TUFS United Nations Training Program, which included lectures by current UN staff at the UN Headquarters in New York, USA. A Global Community Meeting was held in conjunction with the UN Training Program in New York, with the New York branch of the university’s alumni association, Tokyo Gaigokai, to build a network between faculty and staff of the university and alumni. In addition, the International Education Support Office was established in April 2023, with the aim of promoting international collaborative education, and a Dual Degree Program Agreement was signed with the University of Melbourne in September 2023.



Dual Degree Signing Ceremony with the University of Melbourne

■ University-specific Performance Indicators and Goals

○ Global Japan Office (GJO) Expansion

The monthly activity report for each Global Japan Office was published in Japanese and English to publicize the activities related to Japanese language education and the promotion of Japanese culture at each office, which contributed to supporting students from other universities, high school students hoping to study abroad, and local companies and organizations. The Brazil GJO coordinator made major contributions to opening a Japanese Research Office at Rio de Janeiro State University. In the future, it is expected that research exchanges between Japan and Brazil will become more rapid and active, and that this office will promote more fulfilling Japanese studies and language education in Brazil.



GJO coordinator promoting our university at Rio de Janeiro State University

○ Initiatives to promote international collaborative education

A total of 69 Joint Education Programs (JEP) were held both online and in person. A “Designated Part-Time System” was used to allow excellent professors from overseas to give international collaborative education online lectures. Continuing to promote international collaborative education allowed us to improve educational outcomes for students who were unable to travel to or from Japan and to strengthen relationships with faculty members at international partner universities.



Short-term Study Abroad Program at Chulalongkorn University, Thailand (15 first-year Thai Language major students participated)



Uzbekistan Study Tour (15 students majoring in various languages participated)



Laos Short Visit (10 first-year Lao Language major students participated)

■ Unique Initiatives Based on the Characteristics of the University (Type B)

○ Initiatives to enhance language education

• The CEFR-J x 28 Can Do Test is being gradually installed in the current system as a computer-based test (CBT), and the implementation of the reading and listening tests was almost entirely completed in FY2023. The university offered all undergraduate students in the School of Language and Culture Studies and the School of International and Area Studies the chance to take the reading test for the first time. The data from the 930 students who took the test provided valuable information and knowledge regarding how to evaluate and implement test items.

• As part of the Graduate Career Program, the “Language Education Basics 1 and 2” course was offered again this year, and we are steadily nurturing experts in foreign language education who are proficient in using CEFR. Continuing from 2022, the course was offered online, with half of the teaching materials available on-demand. The CEFR-J x 28 project gained international recognition through a joint presentation at ALTE (Association of Language Testers Europe) in Madrid in April 2024, and as a keynote speech at New Directions 2023 in Hanoi, hosted by the British Council, where the development of the English and multilingual CEFR-J project was announced.

○ Multicultural and Social Collaboration Initiatives

The “Research project to improve methods for evaluating Japanese language proficiency” was commissioned to improve methods for evaluating Japanese language proficiency by preparing a proficiency criteria (CAN-DO List) that can serve as a base for determining the goals and content of Japanese language instruction, drawing out the “linguistic strengths” of students with foreign roots, and examining evaluation methods.



Research project to improve methods for evaluating Japanese language proficiency (commissioned by MEXT)

○ Promoting Study Abroad through the TUFs Student Mobility Center (Tobita Center)

Information was provided about scholarships and study abroad fairs held by government agencies in various countries. On-campus study abroad fairs and individual study abroad consultations were held in person and online, and information about studying abroad was shared through matching support and holding discussions with students who have studied abroad. Support was provided to students from other universities applying to study abroad scholarship programs. Information sessions were held about safety management measures during study abroad, and the crisis management manual was revised based on the experiences of the COVID-19 pandemic.

■ Miscellaneous (University Internationalization Promotion Forum Project)

○ Improving the Japanese language learning materials and overseas offices promotion website “Nijiuro”

“Nijiuro” posts information about Japanese universities’ overseas offices and online Japanese language learning materials developed by various Japanese universities. By upgrading the site’s multilingual support capabilities and promotion at study abroad fairs and other events, there are now 81 Japanese language learning materials from 17 universities and 29 overseas offices. In collaboration with GJO and the Japan Foundation, Japanese language learning materials have been compiled on the multilingual “Nijiuro” website to carry out Japanese language education and activities to introduce Japan effectively and efficiently.



Nijiuro Website

○ Providing online Japanese language learning materials and on-demand courses to other universities

Online Japanese language courses for undergraduate and graduate students preparing to come to Japan received applications from 143 students from a total of 26 universities. On-demand Japanese language learning materials (video lectures) and supplementary learning materials were created, and they have been watched by a total of 1,112 people.