



Tobita-kun, the mascot for the TUFs study-abroad promotion campaign

# 6. FY2018 Progress

## Common Indicators and Targets

### Internationalization

#### Efforts to increase the number of TUFs students studying abroad

- In line with its international strategy, TUFs newly concluded international academic exchange agreements with 15 universities (including six universities with which student exchange agreements were concluded). In addition, TUFs concluded student exchange agreements with two universities with which comprehensive agreements had been already concluded. Because TUFs newly concluded student exchange agreements with eight universities, the number of TUFs students studying abroad under student exchange agreements and the number of international students studying at TUFs under student exchange agreements are both expected to increase by 15.

- TUFs mainly chose partner universities which would be the host universities for its Short Visit program. As a result, 104 courses and 173 programs were offered in FY2018 (the number of such courses increased by 18, and the number of such programs increased by 11 from the previous fiscal year). A total of 683 students, mainly undergraduate freshmen and sophomores, participated in a total of 119 programs in 44 countries and regions (the number of such students increased by 74 from the previous fiscal year).

#### Efforts to increase the number of incoming international students

- The number of international students studying at TUFs in FY2018 increased by 82 from the previous year (669 international students in the previous year). The total number of international students, who spend a full year at TUFs, increased by 131 from the previous year (1,021 full-year international students in the previous year).

- A total of 94 international students from 14 countries and three regions participated in the Short Stay Summer and Winter Programs. These international students interacted actively with TUFs students by attending classes with TUFs undergraduate students studying "multicultural interactions in practice" and participating in Japanese language classes and training sessions in which TUFs students provided support (a total of 24 international students: 15 for the summer quarter and nine for the winter quarter).

#### Efforts relating to language education

- A total of 1,964 students took the TOEIC Secure Program Group Application test. The percentage of undergraduate students who scored 800 points or higher, which is the minimum targeted level of English proficiency expected of TUFs students prior to graduation, was 47.9% (compared to 40% in the previous fiscal year).

- The multilingual lounge was used actively in FY2018. It offered a total of 389 language proficiency sessions (210 speaking sessions and 179 CEFR-J sessions) in the spring quarter and a total of 377 sessions (191 speaking sessions and 186 CEFR-J sessions) in the fall quarter.

#### Efforts to internationalize the university's educational affairs system

- A system was developed where the results of external tests on proficiency of English and other foreign languages are registered in the TUFs Record (Multilingual Global Portfolio), and the status of acquisition of foreign language skills in terms of listening, reading, spoken interaction, spoken production, and writing is shown as a radar chart on the TUFs Moodle (an e-learning system) in an easy-to-read manner. This motivated students to study efficiently.

- Teaching staff were able to confirm students' foreign language study history and their level of proficiency and have accurate information on students' study abroad experiences. Therefore, teaching staff were able to efficiently provide study guidance to students.

## Governance reform

#### Efforts to enhance the capabilities of administrative staff

- In addition to the existing step-by-step practical training program designed to improve the international skills of administrative staff, within the framework of the European Commission (EC)-led Erasmus+ programme, one administrative staff member was sent to the University of the Basque Country in Spain to participate in a five-day training program for university administrative staff in charge of international affairs. Another staff member was sent to Jagiellonian University in Poland to participate in a similar five-day training program.

- Under the TUFs Open Academy, a lifelong learning program offered by TUFs for the general public, three administrative staff members took Russian, Chinese, and Urdu courses for the full year.

- Thanks to these efforts, administrative staff members were able to improve their practical abilities of English and other foreign languages and capacities to handle international administrative duties. Furthermore, a system was developed to accept teaching staff from abroad, and international academic exchange agreements were successfully concluded with foreign universities. As a result, TUFs's education and research environment has been enriched.

## Education reform

#### Efforts to reinforce Japan's ability to deliver a message to the world

- TUFs enhanced the TUFs Program for Cultural Empowerment of Japan and the Japan Studies Program, established a doctoral program in Japan Studies, and made preparations for the establishment of the School of Japan Studies. In this manner, TUFs strengthened its Japan-related education.

- The Japan Studies Program is for full-time international students who have not completed the Japanese courses. By strengthening this program, TUFs was able to promote internationalization of its education and establish the School of Japan Studies.

## University's own indicators and targets

#### Global Japan Offices

- In FY2018, new Global Japan Offices (GJOs) were established at the University of Pretoria (in South Africa) and the University of Melbourne (in Australia) to launch activities to promote the dissemination of information on the Japanese language and culture.

- The GJO at the University of Pretoria (in South Africa) also functions as the Pretoria base of TUFs's African Studies Center.

- The TUFs Cinema showed a documentary movie titled "Kaunas. Sugiharos ir Japonijos ženkliai." This event was co-hosted by the GJO at Vytautas Magnus University (in Lithuania), the VMU Centre for Asian Studies, and the Toshiba International Foundation.



① ヤンゴン大学 (ミャンマー) University of Yangon (Myanmar)	② 淡江大学 (台湾) Tamkang University (Taiwan)
③ ロンドン大学SOAS (英国) SOAS University of London (United Kingdom)	④ 上海外国語大学 (中国) Shanghai International Studies University (China)
⑤ 横浜国立大学 (韓国) Yokohama National University (South Korea)	⑥ カイロ大学 (エジプト) Cairo University (Egypt)
⑦ サマラカ大学 (スペイン) University of Salamanca (Spain)	⑧ グアハラプ大学 (メキシコ) University of Guanajuato (Mexico)
⑨ ベネグランド大学 (セルビア) University of Belgrade (Serbia)	⑩ リオ・デ・ジネーゼ州立大学 (ブラジル) Rio de Janeiro State University (Brazil)
⑪ 国際人文関係大学 (トルクメニスタン) International University for the Humanities and Development (Turkmenistan)	⑫ ヴァイタクナス・マグナス大学 (リトアニア) Vytautas Magnus University (Lithuania)
⑬ ライデン大学 (オランダ) Leiden University (The Netherlands)	⑭ リビウ国立大学 (ウクライナ) Ivan Franko National University of Lviv (Ukraine)
⑮ 高専経済学院 (ロシア) Higher School of Economics (Russia)	⑯ プレトリア大学 (南アフリカ) University of Pretoria (South Africa)
⑰ メリボルン大学 (オーストラリア) The University of Melbourne (Australia)	

(Seventeen Global Japan Offices)

- TUFS Global Community Meetings were held in Venice, Sydney, Melbourne, Paris, and Madrid. The Paris meeting was attended by a total of 20 people, including eight TUFS students studying in France and its neighboring countries and 11 TUFS graduates working in Paris and other places. The participants interacted with each other across generational lines, and TUFS's network in France was expanded further.

**○ Students who achieved a challenging goal regarding foreign language skills**

- In FY2018, 713 undergraduate students (compared to 619 students in the previous fiscal year) scored 900 points or higher on the TOEIC test, which is a goal set by TUFS.



(TUFS Global Community Meeting in Paris)

**■ Featured initiatives based on the characteristics of the university**

**○ Establishment of language proficiency criteria for foreign languages other than English using international standards such as the CEFR**

- TUFS continued from the previous year to adopt the CEFR-J as a uniform proficiency assessment criterion for all of the 28 languages taught at the university and proceeded with the development of language education materials. As for the CEFR-J Wordlist for each level, three languages were added to level A1 (previously 23 languages), and three languages were added to level A2 (previously 21 languages).
- As a measure to encourage students to use TUFS's language education resources, TUFS released an application called "TUFS CEFR-J x 27 FlashCard VocabBuilder" for iOS and Android. Currently, 23 languages can be learned up to level A2 using English as the hub language. In the fall quarter, TUFS issued accounts to freshmen, sophomores, juniors, graduate students, and faculty members (as for seniors, only those interested), thereby making the service available.
- As for the levels of language proficiency of all students, CEFR-J assessment results were put together and registered in the TUFS Record (Multilingual Global Portfolio). In FY2018, the language proficiency of graduates at the time of graduation in terms of CEFR-J levels was shown in the Portfolio and Diploma Supplement, which was provided to them.
- On the basis of the English expressions included in the Core Inventory for General English and the Threshold Level Series, which are original reference materials for the CEFR, TUFS created function-specific collections of expressions for 23 languages. These are expected to be used effectively as references for the preparation of educational materials, etc.



(Flashcard application to study words)



(TUFS Diploma Supplement)

**○ Efforts by the TUFS Student Mobility Center**

- The TUFS Student Mobility Center provided support to the TUFS Intercultural Community (TUFSCOMMU), which is a student organization at TUFS that aims to provide community support to international students from various foreign countries, and 17 country-specific and language-specific networking meetings were held (six meetings were held in the previous fiscal year). The center asked neighboring universities to put up posters written in both Japanese and English about networking meetings and post relevant information on their websites, inviting people outside the university. As a result, international students at the University of Electro-Communications also participated in the meetings.
- To provide internationalization support to other universities, the center continued to offer study abroad advice to other universities' students (the center responded to over 30 inquiries from other universities' students) and respond to inquiries about agreements and credit transfer systems from other universities' faculty members.

**○ Efforts for the implementation of Joint Education Programs**

- A total of 35 Joint Education Programs were offered. (Two short visit programs, three remote lecture programs, two study tour programs, one tandem learning program, two student teaching programs, one faculty invitation program, and 24 research guidance programs for graduate students were offered.)
- TUFS students were able to deepen their interaction with students from partner universities through communal living and tandem learning. Furthermore, TUFS students and students from partner universities supported each other for their study, and TUFS students answered questions relating to Japan. In this way, TUFS students were given opportunities to once again think about the Japanese language and culture.
- There is a program in which TUFS students majoring in Polish participate in classes offered by the Department of Polish Studies at the Hankuk University of Foreign Studies. This program was continued in FY2018. Based on the results, a similar program will be offered at Beijing Foreign Studies University in FY2019.



(Student teaching program)



(Short visit program at the Samarkand Institute of Economics and Services in Uzbekistan)

**■ Free description**

**○ Plans for FY2019**

- In FY2019, TUFS will continue to work steadily to turn its vision into reality.
- TUFS will disseminate information on achievements of the Top Global University Project, its effects on society, etc. within and outside the university. In addition, TUFS will formulate and announce plans to continue the project sustainably even after the completion of financial support.
- TUFS will steadily increase the number of Global Japan Offices and Global Japan Desks. (There are plans to set up a Global Japan Office at Boğaziçi University in Turkey and Global Japan Desks at the Tashkent State Institute of Oriental Studies in Uzbekistan and other universities.)