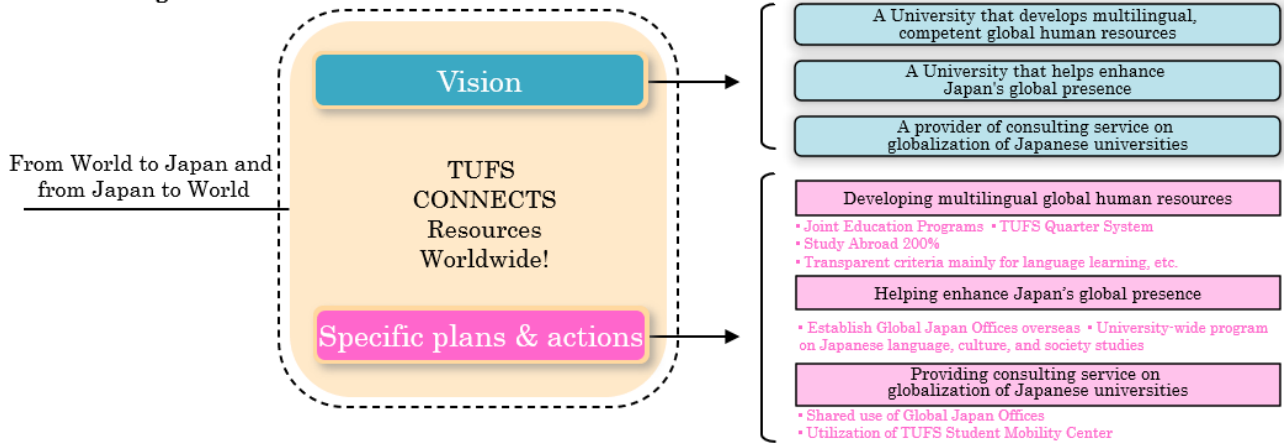


# 【Tokyo University of Foreign Studies - Project Results Report】

## 1. Summary of Project

As part of the Top Global University Project, Tokyo University of Foreign Studies has promoted the globalization of education and research structures at universities through the 「From World to Japan and from Japan to World - TUFs CONNECTS resources worldwide」 project. A number of initiatives were taken to meet the project's three goals within the project time period, (1) Plan for developing multilingual global human resources, (2) Plan to help enhance Japan's global presence, (3) Plan to provide consulting service on globalization of Japanese universities.

### ■ Outline figure



## 2. Plan for developing multilingual global human resources

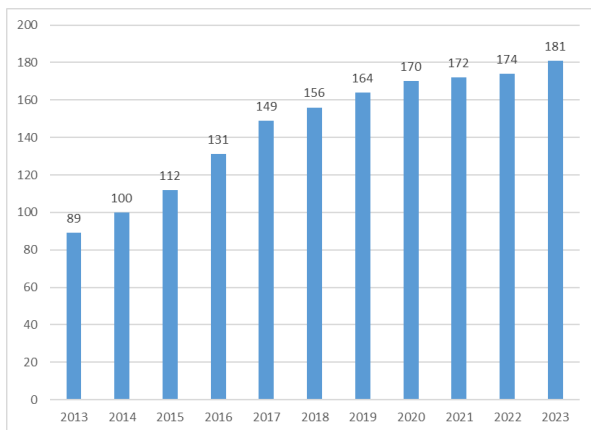
### (1) Promote International Exchange

#### ① Increase student exchange and number of students with studying abroad experience, and develop partner institutions

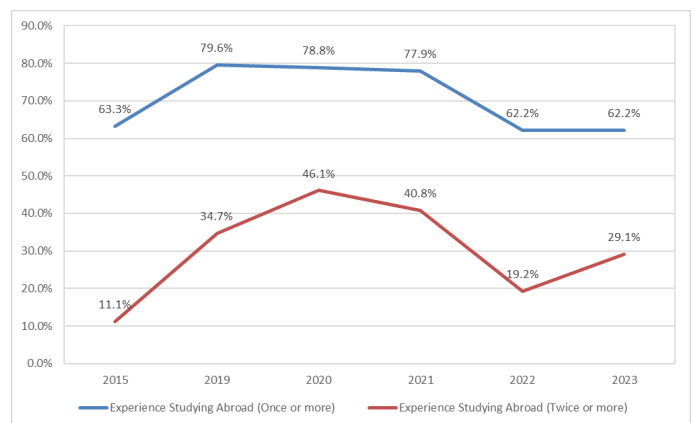
In order to ensure student mobility, the number of partner institutions with student exchange agreements has increased to 181 by 2023 (89 institutions in 2013) based on the university's international strategy, and the study abroad system has also been reformed and developed. This has made it possible to secure a scale of exchange where there is one partner institution for every four students per grade (of 745 students).

The number of students meeting the "Study Abroad 200%" goal (encouraging students to study abroad two or more times) was steadily increasing, reaching a peak of 46.1% before the Coronavirus Pandemic. Similarly, the number of students with at least one experience of studying abroad reached a peak of 79.6% in 2019. Both goals were impacted with decreasing numbers due to the Coronavirus Pandemic, but these numbers are now steadily recovering.

【Number of partner institutions with international exchange agreements (by year)】



【Trends in the percentage of students with study abroad experiences (by year)】

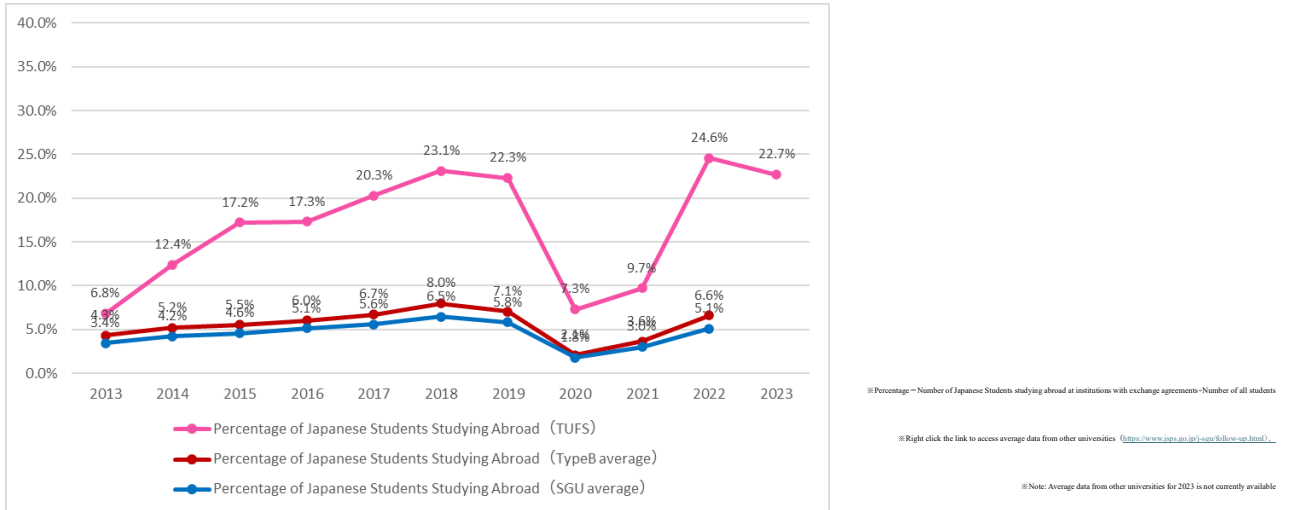


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### ② Study abroad based on exchange agreements

The percentage of students with experience studying abroad based on inter-university exchange agreements has increased significantly throughout the period of the project. By making the most of our university's unique characteristics, a system has been established allowing more students to study abroad while enrolled, due to two-way exchange with credit recognition. The following graph displays the number of students studying abroad at institutions with exchange agreements each year as a percentage of the total number of students at our university, however, the actual number of students studying abroad is 768, which is 103.1% of the total number of students per grade (745).

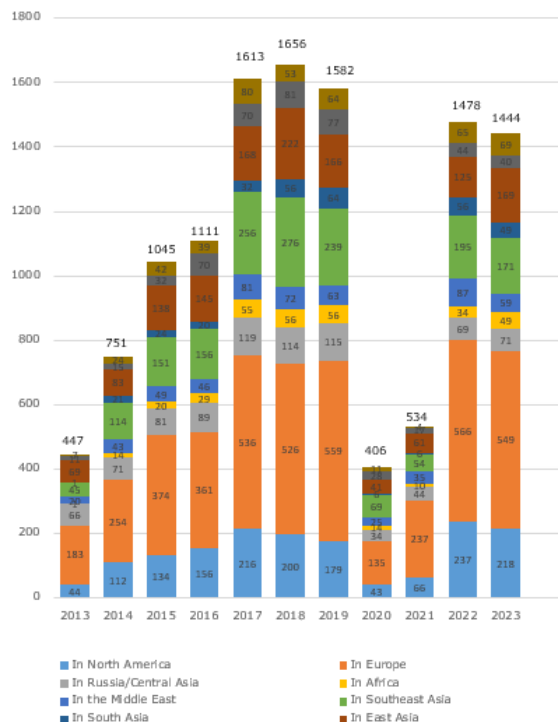
【Number of Japanese Students studying abroad at institutions with exchange agreements (by year)】



### ③ Global Expansion of Student Exchange

With majors in 28 languages and 15 regions, courses teaching approximately 80 different languages, partnerships with a variety of institutions, the creation of entire university exchange agreements and crisis management systems, we have been able to send our students all across the world, from North America to Oceania and everywhere in between.

【Global Expansion of our University Students (by year)】



## 【Tokyo University of Foreign Studies - Project Results Report】

### ④ Diverse Study Abroad Types :

#### 【Number of Students Studying Abroad in 2023 Breakdown by Type】

Throughout the period of the project, our university has promoted studying abroad by developing a diverse range of study abroad options, from short-term to long-term, language training, study tours, internships, and international collaborative education through Dual Degree Programs.

Undergraduate			Number of Students			Graduate			Number of Students			Grand Total
Long-term	Student Exchange	Number of Students	Short-term	Short Visit	Number of Students	Long-term	Student Exchange	Number of Students	Short-term	Short Visit	Number of Students	
	DDP (UCLAN) *	2		Study Tour	52		DDP (HIPS) *	7		Study Tour	3	1,444
	Independent Study Abroad (Temporary Withdrawal from University)	130		Short-term Internship	13		Independent Study Abroad (Temporary Withdrawal from University)	0		Short-term Internship	6	
	Independent Study Abroad (Non-partnership agreement)	124		Independent Short-term Study Abroad (Non-partnership agreement)	15		Independent Study Abroad (Non-partnership agreement)	7		Independent Short-term Study Abroad (Non-partnership agreement)	1	
	Long-term Internship	53		Joint Education Program	0		Long-term Internship	4		Joint Education Program	6	
	<b>Total</b>	<b>817</b>		<b>Total</b>	<b>578</b>		<b>Total</b>	<b>29</b>		<b>Total</b>	<b>20</b>	

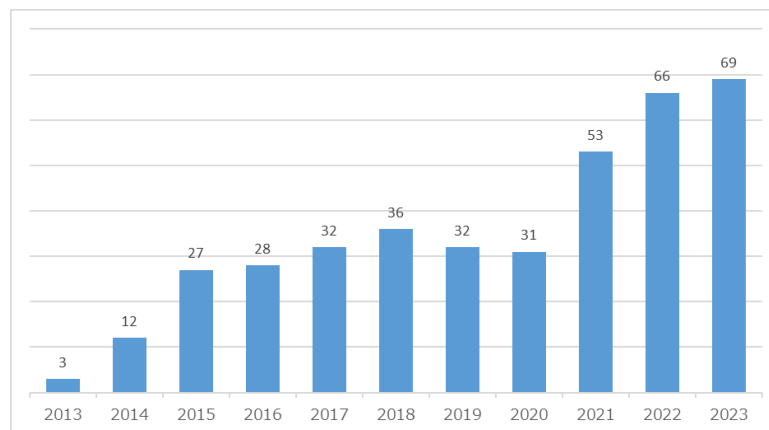
\*UCLAN : University of Central Lancashire

\*HIPS : History in the Public Sphere Program

### (2) Joint Education Program

In order to provide education in an international environment, our university worked in collaboration with our overseas partner institutions to develop a new form of the “Joint Education Program” comprised of intensive seminars by faculty of overseas partner institutions, study tours or distance learning in which our students and students from our overseas partner institutions participated, the realization of joint-supervision for graduate students, and international collaborative education through online lessons by faculty of overseas partner institutions. The number of programs reached 69 in 2023, and we were able to expand the opportunities for students to study in an international environment.

#### 【Joint Education Program Performance Trends (by year)】



### (3) Assessing Language Proficiency using CEFR-J

CEFR-J x 28, a systematic framework construction project using CEFR-J (an adaptation of the Common European Framework of Reference for Languages [CEFR] for a Japanese context), was implemented in order to assess the achievement level of each of the 28 major languages taught at our university based on international standards. The results were made available and disseminated in collaboration with other universities and institutions. As an indicator of English proficiency, we set a goal of "TOEIC 800 (or equivalent)" for undergraduate students by the time of graduation, and sought to improve English education while measuring the number of students who achieved this goal. The percentage of students meeting this goal grew to reach 64.9% in 2023 (from 26.9% in 2013). The following is an example of a Diploma Supplement utilizing CEFR-J that is provided to students upon graduation.

(Reference Link : <https://www.tufs.ac.jp/tufstoday/topics/tufsfeatured/19042401.html>)

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### (4) TUFS Quarter System

The TUFS Quarter System was introduced in 2015 to make independent and planned learning a reality, leading to an increase in the number of students participating in the expanded number of short-term study abroad programs offered by the university. This also allowed the Joint Education Program to come to fruition through the intensive seminars conducted by faculty of overseas partner institutions.

### (5) Multilingual Curriculum Development

In order to strengthen international compatibility, our university has continued developing a “Multilingual Curriculum” in which students learn in both English and Japanese, and our university has increased the number of undergraduate lessons taught in a foreign language to 211 in 2023 (17.2% of all 1,229 lessons in 2023, excluding foreign language lessons, were held in a foreign language).

## 3. Plan to help enhance Japan’s global presence

### (1) Global Japan Office Expansion

In order to help enhance Japan’s global presence, our university has systematically established Global Japan Offices (GJO) to act as a base for Japanese language education and to introduce Japan at key overseas partner institutions and Global Japan Desks (GJD) which mainly provide support for student volunteer activities. The number of locations has grown to 23 bases as of 2023.

Each base offers the following main activities, in accordance with local needs.

① Providing Japanese Language Education and Introducing Japan	④ Supporting the volunteering activities, such as introductions to Japan, of students from our university studying abroad.
② Coordinating Joint Education Programs at our partner institutions	⑤ Sharing information and checking the safety of Japanese students studying abroad
③ Internships for our university’s undergraduate and graduate students majoring in the field of Japanese language education	⑥ Providing support to local students who wish to study abroad in Japan



Each university has become a Japanese education base which have worked to introduce Japan and Japanese language education while promoting student exchange. These bases have worked to implement pre-arrival admission examinations for the School of Japan Studies. For example, the GJO at Rio de Janeiro State University (Brazil) produces students every year thanks to their distance interview process. Each base contributes to Japanese study abroad as part of their activities, by providing information and advice to students wishing to study abroad in Japan, not limited to those wishing to study at our university. Further, the activity reports of each base provide study abroad information to Japanese students preparing to study abroad around the world.

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### (2) Liberal Arts Japanese Studies Class Development

In order to cultivate our students' ability to communicate about Japan, "Liberal Arts Japanese Studies" classes have been made available for undergraduate students. Further, due to the establishment of the School of Japan Studies in 2019, our university has created a collaborative learning environment for Japanese students and international students to learn about Japanese culture, Japanese language, Japanese society from an international perspective in classes held in English and Japanese, strengthening students' knowledge and understanding.

### 4. Plan to provide consulting service on globalization of Japanese universities

#### (1) TUFUS Student Mobility Center Establishment and Activities

##### ① Holding Study Abroad Information Sessions

The TUFUS Student Mobility Center was established in 2014 in order to support our university's globalization, increasing student mobility by holding various information sessions and study abroad fairs targeting our university students. The Student Mobility Center has also contributed to the globalization of Japanese universities by providing support and information about studying abroad to students from other universities in the Tama region. Specifically, the Student Mobility Center carried out a total of 197 activities during the project period, including inviting students to study abroad events held at the university, responding to consultations about studying abroad, and holding community support events for international students studying at nearby universities.

##### ② Crisis Management System Establishment

Our university has developed a crisis management system called "Currently Study Abroad" mainly implemented by the TUFUS Student Mobility Center, which collects information and has established a system to communicate daily with students currently studying abroad. In addition, our university works closely with staff from partner institutions around the world, GJO coordinators, and external crisis management companies to ensure that we can promptly confirm the safety of students and issue warnings in the event of an emergency. These efforts made it possible to immediately understand the circumstances of students studying abroad and implement support measures, such as facilitating early returns to Japan, when the Coronavirus Pandemic began in March, 2020. Even though the COVID-19 pandemic has subsided, we plan to maintain our hybrid crisis management system and continue to expand our support for students studying abroad.

##### ③ Publication of Study Abroad Information

The TUFUS Student Mobility Center gathers study abroad information from students and publishes this information in the form of "Study Abroad Experience Reports" on the university website. Students planning to study abroad, not limited to students from our university, can make use of the "Study Abroad Experience Reports". Since 2018, the "Study Abroad White Paper Report", containing detailed quantitative and qualitative analysis of the study abroad situation of our university, has been available on our university website, broadly providing information to other universities.

(Study Abroad Experience Reports : <https://www.tufs.ac.jp/student/studyabroad/taiken.html>, Study Abroad White Paper Report : [https://www.tufs.ac.jp/abouttufs/public\\_info/ir/study-abroad/](https://www.tufs.ac.jp/abouttufs/public_info/ir/study-abroad/))

#### (2) Opening the Use of Global Japan Offices

By opening the use of our Global Japan Offices (23 locations in 2023) to students from other universities, we were able to provide study abroad information, assist with local issues, and support learning for students hoping to study abroad or students currently studying abroad, not limited to students from our university. Further, Global Japan Offices at the University of Yangon (Myanmar), Rio de Janeiro State University (Brazil), International University for the Humanities and Development (Turkmenistan), University of Salamanca (Spain), University of Belgrade (Serbia), Leiden University (The Netherlands), Cairo University (Egypt), and the Social Sciences and Humanities Faculty at the University of Guanajuato (Mexico), supported education about Japan and the Japanese language by arranging Japanese language instructors who were either employed by the host institution or dispatched by our university. Students studying abroad, not only from our university, were actively supported through these activities.