



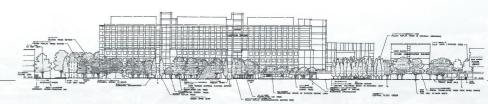




#### **TOKYO UNIVERSITY OF FOREIGN STUDISE**

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# Message from the President

The need to foster global human resources is of paramount concern today in all areas of industry, government, and academia. Globalization has been making dramatic advances with the advent of the 21st century, blurring the lines between domestic and overseas markets and bringing about massive movements of people and commodities across national borders. As economies, societies, and cultures are drawn into the



President, Tokyo University of Foreign Studies

Hirotaka Tateishi

whirlwind of globalization, people are needed who see things from an all-encompassing bird's-eye perspective and who can make appropriate decisions within a broad, global context.

Tokyo University of Foreign Studies ensures that its students leave with excellent language training and a deep knowledge of the world's cultures and societies so that they will be able to make meaningful contribution to the globalization process. TUFS has been fostering global human resources for 150 years, going back to the days of its precursor, the Bansho Shirabesho, an institution for the study and translation of Western books and diplomatic documents established by the shogunate at the end of the Edo period in the latter half of the 1800s.

Outstanding global leaders are independent, assertive, and willing to undertake challenges. TUFS assists its students in acquiring these characteristics through diverse academic and extra-curricular activities. Our objective is to foster our students' creativity and critical thinking skills so that they will become multilingual global citizens, active throughout the world.

As Japan's only national university for the humanities and social sciences with a name indicative of its specialized focus, we believe we are uniquely positioned in this 21st century of globalization to accumulate global knowledge and interact with the global society.

TUFS towards Interculturality through Language and Area Studies.



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Access / The University Crest



## TUFS Quick Overview -2016-

#### History

1873 Founded as a government institution of learning named Tokyo Gaikokugo Gakko

1899 Becomes an independent educational and research institution under the same name

1949 Reorganized as a national university under the name Tokyo University of Foreign Studies



In 2023, TUFS will celebrate

#### **NUMBER OF STUDENTS**

School of Language and Culture Studies: 1854 School of International and Area Studies: 1869 Faculty of Foreign Studies: 135 (in process of closing; no new intake)

Graduate School

Master's Program: 321 Doctoral Program: 208

International Students

(Includes 348 full-time students; excludes JLC pre-undergraduate students)



#### **ORGANIZATION**

- School of Language and Culture Studies
- School of International and Area Studies

Graduate School (Master's / Doctoral Programs)

- Graduate School of Global Studies

Research Institute / Education Center

- Research Institute for Languages and Cultures of Asia and Africa
- Japanese Language Center for International Students

#### NUMBER OF STUDENTS STUDYING ABROAD

Short-term (less than 6-months) 562

Long-term(more than 6-months)

Exchange students: 309, others: 515



#### **PARTNER INSTITUTIONS**



#### **LANGUAGES TAUGHT AT TUFS!**

Major languages 28

English, German, French, Italian, Spanish, Portuguese, Russian, Polish, Czech, Chinese, Korean, Mongolian, Indonesian, Malaysia, Filipino, Thai, Laotian, Vietnamese, Cambodian, Burmese, Urdu, Hindi, Arabic, Persian, Turkish, Bengali, Uzbek, Japanese

Others languages 37

Ainu, Amharic, Armenian, Basque, Bulgarian, Cantonese, Catalonia, Dutch, Finnish, Greek, Ancient Greek, Hawaiian, Hebrew, Hungarian, Japanese Sign Language, Kazakh, Kolyma Yukagihr, Latin, Lithuanian, Malayalam, Marathi, Norwegian, Pali, Romanian, Sanskrit, Serbo-Croatian, Shanghainese, Sindhi, Slovenian, Sundanese, Swahili, Tamil, Tibetan, Turkmen, Uyghur, Ukrainian, Yiddish

#### MAIN ONGOING PROJECTS

Projects supported by MEXT

#### Top Global University Project (SGU):

- TUFS connects resources worldwide : From the world to Japan and From Japan to the world (Started FY 2014)

#### **Functional Enhancement Project:**

- Promotion of Japan studies (Started FY 2015)

#### **Re-Inventing Japan Projects**

- A Co-Creative Education Program of Humanities and Sciences to Solve Global Issues Confronting Japan and Latin America (La-CEP)
- TUFS Japan Specialist Program for the Enhancement of Japanese Language and Cultural Outreach in Myanmar, Laos and Cambodia (Started FY 2016)

#### Program for Advancing Strategic International Networks to Accelerate the Circulation of Talented Researchers

- Constructing a new concept of European history from the perspective of historical experience of the Borderlands (Started FY 2014)
- A collaborative network for usage-based research on lesser-studied languages (Started FY 2016)

#### LIBRARY HOLDINGS

East Asia publications: 292,932 Other publications: 460,397 Periodicals: 93,031

Total **846,360** 

#### NUMBER OF PROFESSORS & STAFF

Executive Directors 8 Professors 260 (including 38 non-Japanese) Others 20

Academic Guide FY2016, Tokyo University of Foreign Studies (TUFS)



## Top Global University JAPAN

## **Sonnects resources worldwide**From the world to Japan and from Japan to the world



TUFS was selected as a Top Global University by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) in 2014. With this designation, TUFS receives funding to serve as a key educational hub connecting worldwide resources under the slogan, "From the world to Japan and from Japan to the world."











## TUFS Future Vision

To develop multilingual, competent globally minded students and staff To enhance Japan's global presence

To provide consulting services for the globalization of Japanese universities

## TIFS Three Main Targets

#### Developing multi-lingual globally minded students and staff

- 'Joint Education Program'
- Double number of students going abroad and number of students coming to Japan
- Transparent Evaluation Model for foreign language acquisition
- An academic year divided into quarters to enable individually tailored and forward-looking study
- Multilingual teaching curriculum

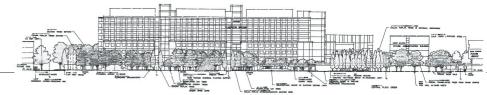
#### Enhancing Japan's global presence

- 'Global Japan Offices' in worldwide locations
- Enhanced Japanese language program to be implemented throughout the university

#### Consulting services for the globalization of Japanese universities

- Deployment of TUFS Student Mobility Center
- Shared use of 'Global Japan Offices'

### -SGU-

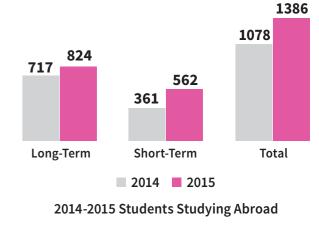


## TUFS FY2015 Progress

#### **Study Abroad**

#### Increasing number of TUFS students studying abroad

- The number of TUFS students who studied abroad increased by 308 over the previous academic year, with most participating in short-term courses at partner institutions.
- An online information system called 'Tadaima Kaigai Ryugakuchu' was launched as a unique risk management tool for TUFS students studying abroad.



#### **Global Japan Offices**

#### 'Japanese-language education and Japanese studies'

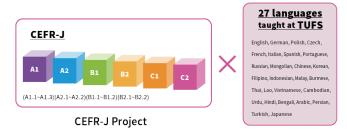
- New Global Japan Offices were established for the dissemination of information on Japanese language and culture at Shanghai International Studies University (China), Hankuk University of Foreign Studies (South Korea), University of Salamanca (Spain), University of Guanajuato (Mexico), University of Belgrade (Serbia), and Rio de Janeiro State University (Brazil).
- Already existing offices in Yangon, London, Cairo and Tamkang continue to disseminate information on Japanese language and culture, and this year the four coordinators at each of these offices were invited to Japan for an information session.



#### **CEFR-J Project**

#### Proficiency in all the 27 major languages assessed on the basis of unified criteria

- CEFR-J is an adaptation of the international CEFR standard with more detailed criteria for lower-level users. A sample language proficiency indicator was prepared in English as part of an effort to establish an indicator based on CEFR-J. In addition, discussions were held with teachers of 26 non-English languages to ask them about course curriculums, instruction methods, student assessment, and availability of teaching materials and language resources.



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## **Promotion of Japan Studies**

This is a MEXT Functional Enhancement Project undertaken by TUFS from the 2015 academic year.



The public university reform plan drafted by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) on November 26, 2013, calls for universities to leverage their strengths and features to the maximum to achieve high added value that will make them more internationally competitive. Under this reform plan, universities redefine their missions to promote functional enhancement. For TUFS, this has meant establishing an educational and research system for Japanese language education and Japan studies from an international perspective. As a public university, TUFS also broadly disseminates the outcome of research on Japan, and these proactive efforts qualified TUFS for the special financial assistance offered by MEXT for fiscal year 2015.

## Inviting International Scholars for Japan Studies

By functioning as a hub for prominent Japanese scholars and Japan studies, TUFS invites international Japanese researchers and establish TUFS as an international platform for Japan studies.

Global hub for prominent Japan studies

### Consortium for Asian and African Studies (CAAS) Unit

Institut National des Langues et Civilisations Orientales (INALCO), France

Leiden University, the Netherlands

Hankuk University of Foreign Studies (HUFS), Republic of Korea

Faculty of Arts and Social Sciences (FASS) National University of Singapore (NUS), Singapore

School of Oriental and African Studies (SOAS), University of London, U.K.

Columbia University, U.S.A.

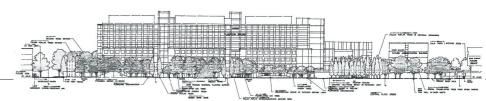
Tokyo University of Foreign Studies(TUFS), Japan

Collaboration with prominent Japanese language study hub

#### National Institute for Japanese Language and Linguistics (NINJAL) Unit

Contrastive linguistics,
Sociolinguistics/dialectology,
Corpus linguistics,
Historical linguistics





## TUFS Reorganization of Teaching Staff

The Japan-related teaching staff at the Institute of Global Studies, the International Center for Japanese Studies, and the Japanese Language Center for International Students have been reassigned to the newly established Institute of Japan Studies to strengthen the university's research and educational subjects from an international, comprehensive perspective.



## **TUFS** Reorganization of Master's Program

The postgraduate master's program has been reorganized with the launching of a Japan Studies program to promote the study of Japan and the Japanese language from an international perspective.



## **TUFS** Integrated Program in Japan Studies

The Integrated Program in Japan Studies, to start from the 2016 academic year will enable all TUFS students, including exchange students, to cultivate their knowledge of Japan by studying Japanese language, culture, history and society. Program classes are conducted in either Japanese or English.

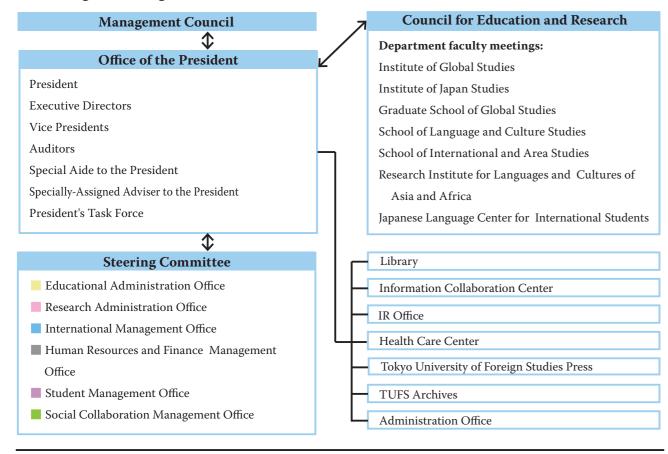
#### Subject

Japanese Religion/ Japanese Youth and Popular Culture/ Japanese Wartime Film and Society/ Japanese Politics/ Japanese Films in Comparative Perspective/ Modern Japanese History, Japanese Traditional Culture/ Religion and Popular Culture in Japan/ Corporate Governance and Culture in Comparative Perspective/ Contemporary Japan, Japanese Politics from Global Perspective/ International Communication Management/ Modern Japanese Political History/ Topics in Modern Japanese Culture and Society from the Perspective of Popular History/ Japanese Dialectology/ Japanese Language Contact, Variation and Change



## **Organization Chart**

#### Management organizations



#### Organizations for Education and Research

#### **Departments for Education and Research**

Institute of Global Studies

Institute of Japan Studies

Graduate School of Global Studies

School of Language and Culture Studies

School of International and Area Studies

Research Institute for Languages and Cultures of

Japanese Language Center for International Students

#### **Educational Administration Office**

World Language Center (Lingua)

- CEFR-J Office
- TUFS English Learning Center

World Language and Society Education Centre

Multimedia and Computer-Aided Education Support Center

TUFS Student Mobility Center

#### **Research Administration Office**

Institute for Language Research

Institute for Foreign Affairs

Institute for Transcultural Studies

Institute for International Relations

International Center for Japanese Studies

Research Center of South Asian Studies

Support Office for Cultural Properties

#### **Student Management Office**

Student Counseling Office

Volunteer Action Space

TUFS International Residence

Global Career Center

#### **Social Collaboration Management Office**

TUFS Open Academy

Infomation Center for Social and International Collaboration

Center for Multilingual Multicultural Education and Research

### **Academic Departments**

#### **Graduate Programs: Graduate School of Global Studies**

The graduate program began in 1966 as a Master's Program in Foreign Language Studies. In 1992, the program was redesigned and expanded into the Master's and Doctoral Programs in Area and Culture Studies, thus encompassing not only foreign language studies but also the study of regions and cultures. In 2009, TUFS consolidated the programs into the Graduate School of Global Studies. In 2016, the primary fields of research in the graduate program are:

#### Master's Program

- 1. Global Studies
- 2. Japan Studies

#### **Doctoral Program**

- 1. Language and Culture Studies
- 2. International and Area Studies

#### **Research Institute for Languages** and Cultures of Asia and Africa

The Research Institute for Languages and Cultures of Asia and Africa (ILCAA, or AA-ken) is an affiliate of TUFS charged with the following three undertakings:

- (1) Conducting collaborative research projects
- (2) Processing, editing, and disseminating data on the languages and cultures of Asia and Africa
- (3) Training junior scholars through joint research, workshops, and seminars



#### **Undergraduate Programs: School of Language and Culture Studies** School of International and Area Studies

The undergraduate programs provide students with deep understanding and knowledge of diverse languages, cultures, and societies, and nurtures their ability to think critically and express their own ideas articulately. Students are required to choose a major from among the 27 languages and 14 areas. Each student studies their selected major language and basic area in their first and second years. In the third and fourth years, students take specialized courses. There are three specialized courses in each school.

#### **School of Language and Culture Studies**

- 1. Language and Information Studies
- 2. Applied Language and Communication Studies
- 3. Culture and Literary Studies

#### School of International and Area Studies

- 1. Area Studies
- 2. Contemporary Global Studies
- 3. International Relations

#### Japanese Language Center for International Students

JLCTUFS (Japanese Language Center for International Students, TUFS) is one of the largest Japanese language institutions in the world and has a 46-year history. In 2012, JLCTUFS was certified by MEXT as a center for Japanese language education, educational resources development, and practical training, and today serves as a global hub for TJSOL (Teaching Japanese to Speakers of Other Languages) training.

The Center mainly accepts government-funded international students as well as students from universities with which TUFS has an exchange partnership.

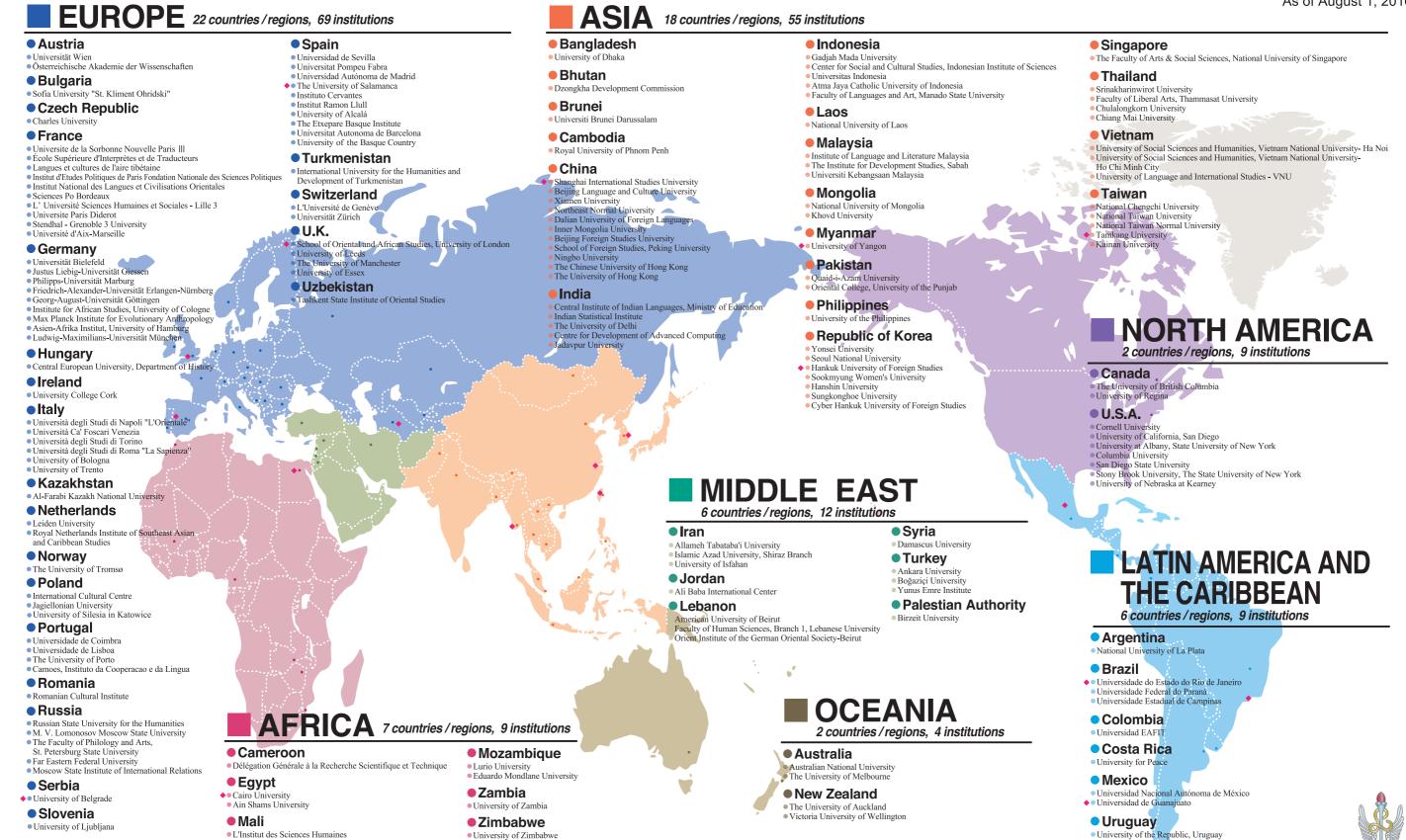


### Partner Institutions

### 63 countries / regions, 167 institutions

♦ Global Japan Offices (to disseminate information on Japanese language and culture)

As of August 1, 2016



Morocco

University Mohammed V-Agdal

東京外国語大学

### International Students at TUFS

TUFS has actively accepted students with diverse cultural backgrounds from all over the world to train professionals with global perspectives who are knowledgable in languages, cultures, and the societies of various regions.



#### **Degree Program Students**

#### **■** Undergraduates:

TUFS has two undergraduate programs, the School of Language and Culture Studies for learning Japanese language and the School of International and Area Studies for Japanese area studies. Of the international students, 30 enrolled after passing the domestic entrance examinations, while another 10 applied from overseas through the pre-arrival admissions program. They study together with their Japanese cohorts.

#### **■** Graduates:

There are a total of 211 international students participating in all of the programs offered by the Graduate School of Global Studies. Classes are primarily conducted in Japanese, but all of the lectures in the Peace and Conflict Studies and International Cooperation Studies programs are in English.

#### **Non-degree Program Students**

#### **Exchange Students:**

The International Student Exchange Program (ISEP-TUFS) is designed for inbound international exchange students. It provides them with the opportunity to acquire a firm understanding of Japanese culture and to deepen their perspectives on current international issues at an academic level.

#### **Research Students:**

These are either MEXT (Ministry of Education, Culture, Sports, Science and Technology: Japanese Government) scholarship students or self-funded students enrolled in TUFS undergraduate, graduate or Japanese Language Center (JLC) programs to conduct research on specific topics, as well as study the Japanese language and related areas of specialization.

#### **■** Japanese Studies Students (Nikkensei):

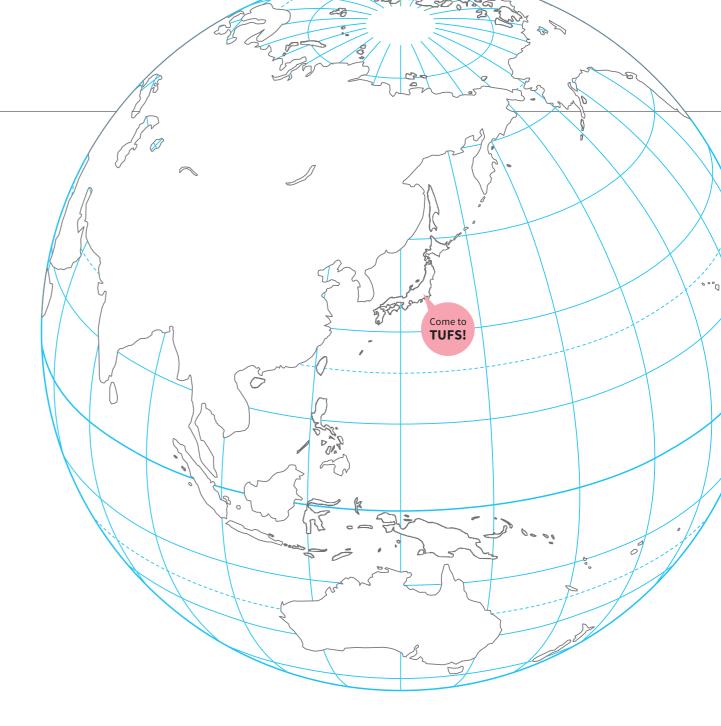
These are MEXT scholarship students studying the language, education and culture of Japan.

#### **Teacher Training Students:**

Teacher Training Students are educators in elementary and secondary schools in their home countries who are enrolled in JLC as MEXT scholarship students for advanced training in Japanese language education.

#### **■** Pre-undergraduate Students:

These are MEXT scholarship students undergoing preparatory training prior to entering undergraduate programs in Japan. Their study focuses on improvement of Japanese language proficiency and the acquisition of knowledge in their area of specialization to prepare them to study alongside Japanese undergraduate students.





#### **TUFS On-Campus Residence**

On-campus accommodation in convenient, quiet and green surroundings is available for international students, Japanese students, and international researchers. Residents can enjoy many Japanese cultural events and international exchange activities such as tea ceremony and Japanese calligraphy.

For more information go to TUFS website top page > International Affairs >TUFS International Residences

Rooms;

Residence No. 1: 141 rooms

(138 single, 2 double, 1 family)

Residence No. 2 : 92 rooms

(72 single, 12 double, 6 family)

Residence No. 3 : 230 rooms

(230 single)

 $^{*}$  No.3 is a mixed residence for both Japanese students and international students. No.1 and No.2 are only for international students.

### Office for International Affairs

kokusai-kyoten@tufs.ac.jp

The Office for International Affairs is responsible for developing and strengthening TUFS' partnerships with academic institutions overseas, and establishing a global human network. The office also works to accommodate researchers from around the world, promote exchanges of scholars as well as students, plan and organize staff training programs, and in other ways contribute to the creation of a multilingual and multicultural campus.

As part of efforts to create a truly global academic environment at TUFS, the Office for International Affairs is also charged with managing international projects such as the Top Global University Project, Re-Inventing Japan Project and the Promotion of Japan Studies.



### Global Admission Office

⊠ gao@tufs.ac.jp

The Global Admission Office is responsible for inquiries from overseas regarding enrollment in TUFS, manages the TUFS Japanese Language and Japan Studies Program (with financial support from MEXT which provides Japanese government scholarships for International Priority Undergraduate Programs), and processes applications from international research students etc.



## TUFS Student Mobility Center

□ ryugakushien@tufs.ac.jp

The TUFS Student Mobility Center is open for both outbound and inbound Japanese and international students, including non-TUFS students.

#### For outbound students, we:

- Provide advice and tips on study abroad options
- Host pre-departure orientation
- Collect and provide information about various study-abroad programs including short-term programs, exchange programs, etc.
- Host information sessions regarding visa, crisis management and scholarships

#### For inbound students, we:

- Provide advice and tips on studying in Japan
- Host community support programs
- Host Short Stay Summer/Winter Program



#### **Japanese Educational Programs**

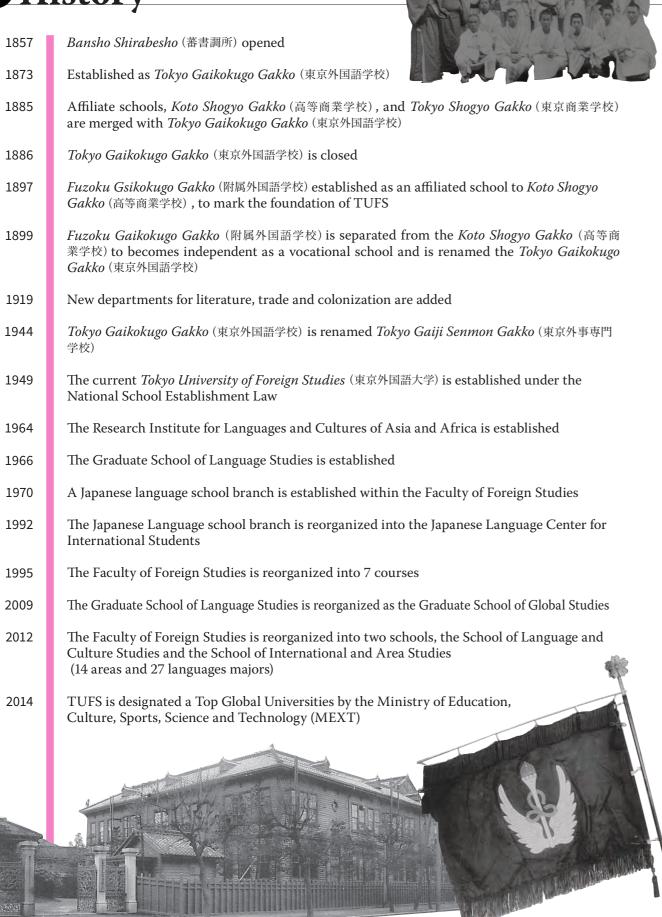
As a hub for Japanese education, the Japanese Education Center for International Students (JLC) implements a variety of Japanese education programs, including:

- (1) Japanese language education for Pre-undergraduate Students (MEXT scholarship students)
- (2) The Japanese Language Program of TUFS (JLPTUFS)
- (3) Short Stay Summer/Winter Program JLPTUFS is specifically charged with improving the Japanese language skills of all international students at TUFS. The curriculum is designed for students

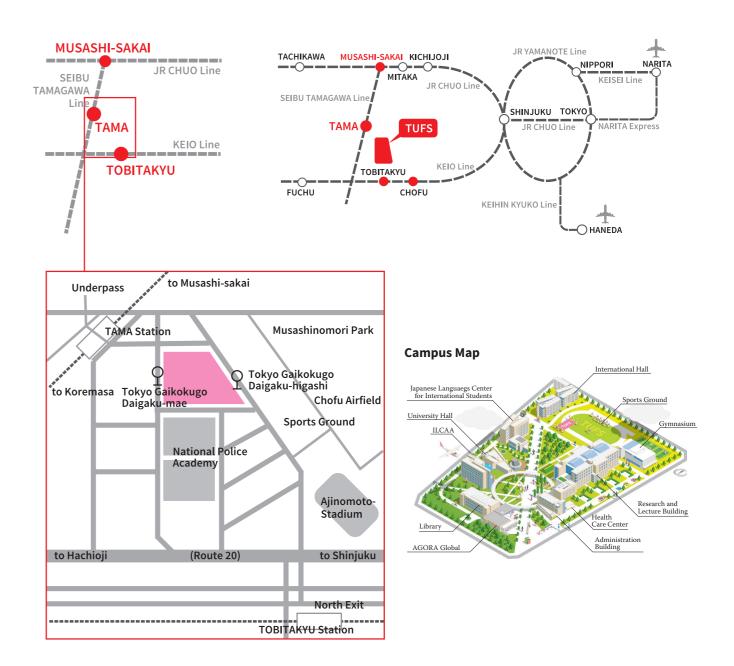


who require Japanese for their studies and research. In the fall term of 2015, there were 236 foreign students from 46 countries and areas studying in the All-University Japanese Program. These students, all with diverse cultural backgrounds, learn together inside and outside classroom and also participate in cultural exchange with Japanese students. This program is held for 13 weeks each term. The Short Stay Programs are threeweek intensive programs for learners of the Japanese language who are currently enrolled in partner and other institutions.

### **History**



### TES Access



## The University Crest



History: In 1899, when the School of Foreign Languages was separated from the *Koto Shogyo Gakko* and renamed *Tokyo Gaikokugo Gakko* (Tokyo School of Foreign Languages), the School head at the time, Naibu Kanda, and the school board members selected for the school crest, the torch symbolizing setting the world afire with knowledge, and the letter "L" from the Latin word "lingua," meaning "language." The feathers of the wings on both sides are said to represent the School's departments, which initially numbered eight.