# **TUFS GUIDE 2017**

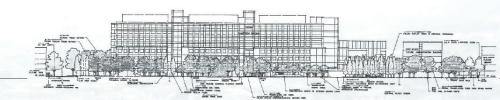




東京外国語大学 Tokyo University of Foreign Studies

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# Message from the President

The need to foster global human resources is of paramount concern today in all areas of industry, government, and academia. Globalization has been making dramatic advances with the advent of the 21st century, blurring the lines between domestic and overseas markets and bringing about massive movements of people and commodities across national borders. As economies, societies, and cultures are drawn into the



President, Tokyo University of Foreign Studies

Hirotaka Tateishi

whirlwind of globalization, people are needed who see things from an all-encompassing bird's-eye perspective and who can make appropriate decisions within a broad, global context.

Tokyo University of Foreign Studies ensures that its students leave with excellent language training and a deep knowledge of the world's cultures and societies so that they will be able to make meaningful contribution to the globalization process. TUFS has been fostering global human resources for 150 years, going back to the days of its precursor, the Bansho Shirabesho, an institution for the study and translation of Western books and diplomatic documents established by the shogunate at the end of the Edo period in the latter half of the 1800s.

Outstanding global leaders are independent, assertive, and willing to undertake challenges. TUFS assists its students in acquiring these characteristics through diverse academic and extra-curricular activities. Our objective is to foster our students' creativity and critical thinking skills so that they will become multilingual global citizens, active throughout the world.

As Japan's only national university for the humanities and social sciences with a name indicative of its specialized focus, we believe we are uniquely positioned in this 21st century of globalization to accumulate global knowledge and interact with the global society.

## TUFS towards Interculturality through Language and Area Studies





# TUFS Quick Overview

#### History

**1873** Founded as a government institution of learning named Tokyo Gaikokugo Gakko

**1899** Becomes an independent educational and research institution under the same name

**1949** Reorganized as a national university under the name Tokyo University of Foreign Studies



In 2023, TUFS will celebrate

its 150<sub>th anniversary.</sub>

#### NUMBER OF STUDENTS

Undergraduate Students 3,851

School of Language and Culture Studies: 1,895 School of International and Area Studies: 1,910 Faculty of Foreign Studies: 46 (in process of closing; no new intake)

Graduate Students

536

Master's Program: 323 Doctoral Program: 213

International Students 677

(Includes 366 full-time students; excludes JLC pre-undergraduate students)

Total 4,698 students



#### **ORGANIZATION**

Undergraduate Faculties

- School of Language and Culture Studies
- School of International and Area Studies

Graduate Faculty

Master's / Doctoral Programs

- Graduate School of Global Studies

Research Institutes / Education Centers

- Research Institute for Languages and Cultures of Asia and Africa
- Japanese Language Center for International Students etc.

#### NUMBER OF STUDENTS STUDYING ABROAD

Short-term (less than 6-months) 583Long-term (more than 6-months) 782

Exchange students: 309, others: 515

Total **1,365** students



#### PARTNER INSTITUTIONS

Europe
24 countries/regions, 71 institutions

Asia

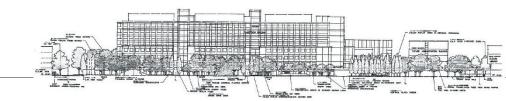
Middle East
18 countries/area/60 institutions
6 countries/regions, 13 institutions

Africa
10 countries/regions, 13 institutions

Oceania
2 countries/regions, 10 institutions

10 countries/regions, 10 institutions

Total 69 countries/regions 182 institution



#### LANGUAGES TAUGHT AT TUFS

Major languages 28

English, German, Polish, Czech, French, Italian, Spanish, Portuguese, Russian, Uzbek, Mongolian, Japanese, Chinese, Korean, Indonesian, Malay, Filipino, Thai, Lao, Vietnamese, Cambodian, Burmese, Urdu, Hindi, Bengali, Arabic, Persian, Turkish

Others 43

Ainu, Altaic Languages, Amharic, Assamese, Basque, Bulgarian, Cantonese, Catalonia, Dutch, Finnish, Georgian, Greek, Ancient Greek, Haida, Hawaiian, Hebrew, Hokkien, Hungarian, Japanese Sign Language, Javanese, Kazakh, Kolyma Yukagihr, Latin, Lithuanian, Malayalam, Marathi, Okinawan, Pali, Languages of Papua New Guinea, Romanian, Sanskrit, Shanghainese, Sinhala, Old Slavic, Swahili, Swedish, Tamil, Tibetan, Turkmen, Uyghur, Ukrainian, Wolaytta, Yiddish

#### MAIN ONGOING PROJECTS

Projects supported by MEXT

#### **Top Global University Project:**

- TUFS connects resources worldwide : From the world to Japan and from Japan to the world (Started FY 2014)

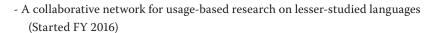
#### **Functional Enhancement Project:**

- Promotion of Japan studies (Started FY 2015)

#### **Inter-University Exchange Projects**

- A Co-Creative Education Program of Humanities and Sciences to Solve Global Issues Confronting Japan and Latin America (La-CEP) (Started FY 2015)
- TUFS Japan Specialist Program for the Enhancement of Japanese Language and Cultural Outreach in Myanmar, Laos and Cambodia (Started FY 2016)

#### Program for Advancing Strategic International Networks to Accelerate the Circulation of Talented Researchers



#### LIBRARY HOLDINGS

East Asia publications: 297,854 Other publications: 463,980 Periodicals: 93,427

Total **855,261** 





#### NUMBER OF STAFF

Executive Directors: 8

Professors: 258 (including 42 non-Japanese) Administrative Staff: 113 Others: 24

Total 403



# connects resources worldwide



# From the world to Japan and from Japan to the world

TUFS was selected as a Top Global University by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) in 2014. With this designation, TUFS receives funding to serve as a key educational hub connecting worldwide resources under the slogan, "From the world to Japan and from Japan to the world."











# TUFS Future Vision

To develop multilingual, competent, globally-minded students and staff To enhance Japan's global presence

To provide consulting services for the globalization of Japanese universities

# TUFS Three Main Targets

### Developing multi-lingual globally-minded students and staff

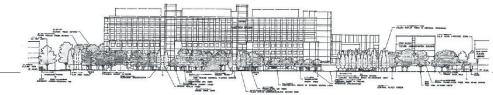
- 'Joint Education Program'
- Double number of students going abroad and number of students coming to Japan
- Transparent Evaluation Model for foreign language acquisition
- An academic year divided into quarters to enable individually-tailored and forward-looking study
- Multilingual teaching curriculum

### Enhancing Japan's global presence

- 'Global Japan Offices' in worldwide locations
- Enhanced Japanese-language program to be implemented throughout the university

### Consulting services for the globalization of Japanese universities

- Deployment of TUFS Student Mobility Center
- Shared use of 'Global Japan Offices'

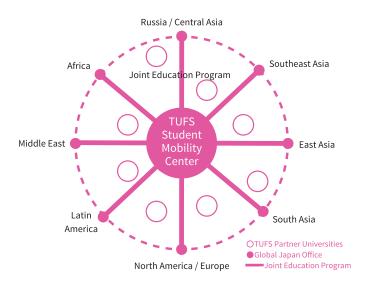


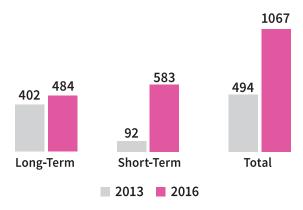
# TUFS FY2016 Progress

#### **Study Abroad**

# Increasing number of TUFS students studying abroad

- The number of TUFS students who studied abroad increased by 573 compared to before starting the project, with most participating in short-term courses at partner institutions.
- An online information system called 'Tadaima Kaigai Ryugakuchu' was launched as a unique risk management tool for TUFS students studying abroad.





2013/2016 Students Studying Abroad

#### **Global Japan Offices**

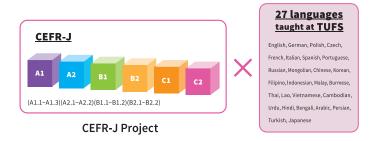
#### 'Japanese-language education and Japanese studies'

- New Global Japan Offices were established for the dissemination of information on Japanese language and culture at International University for the Humanities and Development (Turkmenistan) and Vytautas Magnus University (Lithuania).
- Already existing ten offices continue to disseminate information on Japanese language and culture, and this year the three coordinators at each of these offices were invited to Japan for an information session.

#### **CEFR-J Project**

# Proficiency in all the 27 major languages assessed on the basis of unified criteria

- CEFR-J is an adaptation of the international CEFR standard with more detailed criteria for lower-level users. A sample language proficiency indicator was prepared in English as part of an effort to establish an indicator based on CEFR-J. In addition, discussions were held with teachers of 26 non-English languages to share their experiences with course curricula, instruction methods, student assessment, and availability of teaching materials and language resources.





This is a MEXT Functional Enhancement Project undertaken by TUFS from academic year 2015.



The public university reform plan drafted by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) on November 26, 2013, calls for universities to leverage their strengths and features to the maximum to achieve high added value that will make them more internationally competitive. Under this reform plan, universities redefine their missions to promote functional enhancement. For TUFS, this has meant establishing an educational and research system for Japanese language education and Japan studies from an international perspective. As a public university, TUFS also broadly disseminates the outcome of research on Japan, and these proactive efforts qualified TUFS for the special financial assistance offered by MEXT since fiscal year 2015.

# TUFS Inviting International Scholars for Japan Studies

By functioning as a hub for prominent Japanese scholars and Japan studies, TUFS invites international Japanese researchers.

Global hub for prominent Japan studies

# Consortium for Asian and African Studies (CAAS) Unit

Institut National des Langues et Civilisations Orientales (INALCO), France

Leiden University, the Netherlands

Hankuk University of Foreign Studies (HUFS), Republic of Korea

Faculty of Arts and Social Sciences (FASS) National University of Singapore (NUS), Singapore

School of Oriental and African Studies (SOAS), University of London, U.K.

Columbia University, U.S.A.

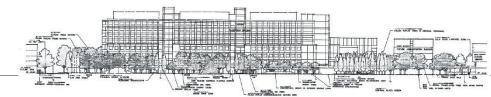
Tokyo University of Foreign Studies (TUFS), Japan

Collaboration with prominent Japanese language study hub

#### National Institute for Japanese Language and Linguistics (NINJAL) Unit

Contrastive linguistics
Sociolinguistics/ Dialectology
Corpus linguistics
Historical linguistics





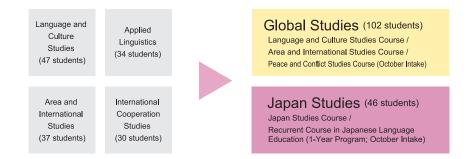
# TUFS Reorganization of Teaching Staff

The Japan-related teaching staff at the Institute of Global Studies, the International Center for Japanese Studies, and the Japanese Language Center for International Students have been reassigned to the newly established Institute of Japan Studies to strengthen the university's research and educational subjects from an international, comprehensive perspective.



# TUFS Reorganization of Master's Program

The master's program has been reorganized with the launching of the Japan Studies Program to promote the study of Japan and Japanese language from an international perspective.



# TUFS Japan Studies Program

The Japan Studies Program, since academic year 2016, has enabled all TUFS students, including exchange students, to cultivate their knowledge of Japan by studying Japanese language, culture, history and society. Its classes are conducted in either Japanese or English.

#### Subjects

Japanese Religion/ Japanese Youth and Popular Culture/ Japanese Wartime Film and Society/ Japanese Politics/ Japanese Films in Comparative Perspective/ Modern Japanese History/ Japanese Traditional Culture/ Religion and Popular Culture in Japan/ Corporate Governance and Culture in Comparative Perspective/ Contemporary Japan/ Japanese Politics from Global Perspective/ International Communication Management/ Modern Japanese Political History/ Topics in Modern Japanese Culture and Society from the Perspective of Popular History/ Japanese Dialectology/ Japanese Language Contact, Variation and Change





# African Studies Center



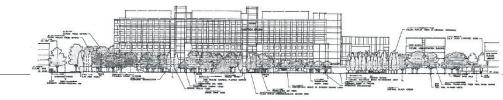


The African Studies Center (ASC-TUFS) was established in April 2017 as a new research center at Tokyo University of Foreign Studies. This is a research center focusing mainly on issues that contemporary Africa is facing, as its Japanese appellation of Gendai Africa Chiiki Kenkyu Center can be literally translated as Center for Area Studies on Contemporary Africa.

In Japan, the ASC-TUFS is one of the few university centers on African studies and the only one clearly labeled as focusing on contemporary Africa. This is especially significant given Africa's importance in today's world. Recently,

the Japanese government has made considerable efforts to strengthen Japan's relationships with the countries of Africa, such as through the Tokyo International Conference on African Development (TICAD), but even more substantial efforts to tackle the problems confronting contemporary Africa are required to further develop Japan's ties in Africa. The ASC-TUFS is expected to play a key role in this regard through research, education, and networking.

Contemporary Africa is distinguished by its rapid social changes and the great diversity of those involved in making those changes. A strong



network that will benefit all concerned needs to be constructed. That shall include not only international and government organizations, NGOs, and the private sector, but also academic institutions. This kind of multi-faceted network will be indispensable for understanding Africa's changing features. We are ready to serve as the hub for just such a network.

"Area studies" is another key phrase included in the Japanese name of the ASC-TUFS. Contemporary Africa is currently being challenged to reduce poverty, sustain economic development, build peace, and cope with the serious effects of climate changes. Tackling these challenges requires indepth knowledge based on multiple academic disciplines, and the ASC-TUFS will provide just the kind of inter-disciplinary approach that is required in its research activities.

Tokyo University of Foreign Studies has long been a leader in African studies in Japan, and already has Research Institute for Languages and Cultures of Asia and Africa (ILCAA), as well as an African Studies course in its School of International and Area Studies. Learning foreign languages is inseparably related to learning about the culture, society, politics, economy, and history of the speakers of those languages. TUFS has been offering in-depth language and area studies since its establishment, and therefore offers a fertile environment in which the new African Studies Center is certain to flourish.

The ASC-TUFS will have three main objectives: developing an extensive network among the many and diverse organizations involved in Africa; undertaking in-depth and high-quality African studies; and fostering the development of specialists with deep knowledge and love of Africa and its people. Your continued support and encouragement will be most appreciated as we strive to achieve these objectives.









# Inter-University Exchange Project

#### Latin America

### A Co-Creative Education Program of Humanities and Sciences to Solve Global Issues Confronting Japan and Latin America (La-CEP)

This project is a collaborating initiative between Tokyo University of Foreign Studies (TUFS), Tokyo University of Agriculture and Technology (TUAT), and the University of Electro-Communications (UEC) to jointly foster human resources, who will develop a practical vision and take an active role in the global community to solve global-level issues including environment, resources, energy, food, and socioeconomic development that affect Latin America and Japan.

#### Partner Institutes

[Japan] Tokyo University of Foreign Studies (TUFS)

Tokyo University of Agriculture and Technology (TUAT)

The University of Electro-Communications (UEC)

[Brazil] Universidade Estadual de Campinas (UNICAMP)

Universidade Estadual Paulista (UNESP)

Universidade do Estado do Rio de Janeiro

Universidade Federal do Paraná

[Mexico] Universidad Autónoma Chapingo

Universidad de Guanajuato

Universidad Nacional Autónoma de México (UNAM)

Instituto Politécnico Nacional

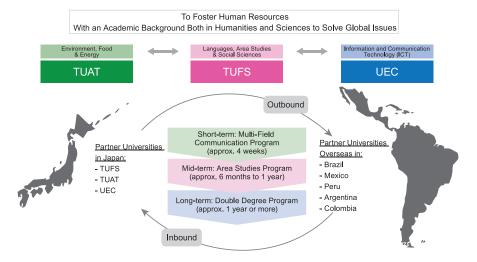
[Peru] Universidad Nacional Agraria La Molina

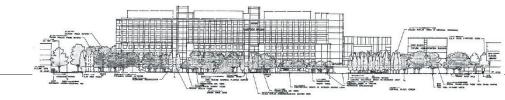
[Argentina] Universidad Nacional de La Plata

[Colombia] Universidad EAFIT









#### **ASEAN**

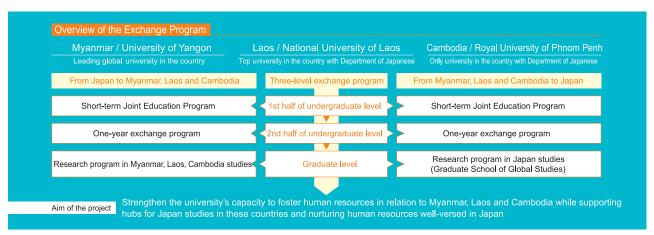
### TUFS Japan Specialist Program for the Enhancement of Japanese Language and Cultural Outreach in Myanmar, Laos and Cambodia

This program is an undertaking by Tokyo University of Foreign Studies (TUFS) and the University of Yangon, the National University of Laos and the Royal University of Phnom Penh, which are the top universities in Myanmar, Laos and Cambodia, respectively. Expectations are so high that these three universities will grow into centers for Japan studies and Japanese language education in those regions.

#### Partner Institutes -

[Japan] Tokyo University of Foreign Studies (TUFS) [Myanmar] University of Yangon [Laos] National University of Laos [Cambodia] Royal University of Phnom Penh



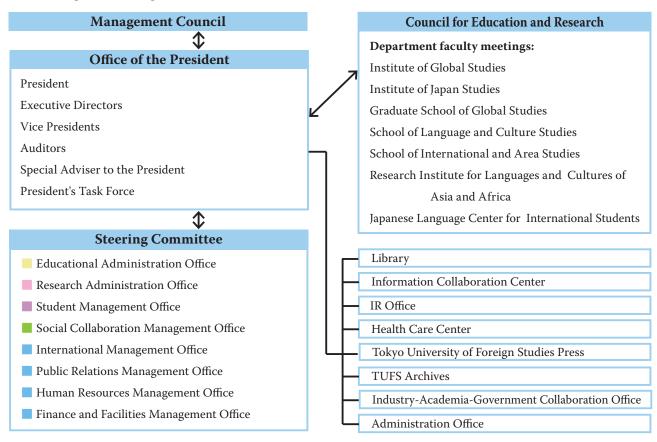






# **Organization Chart**

#### Management organizations



#### Organizations for Education and Research

#### **Departments for Education and Research**

Institute of Global Studies

Institute of Japan Studies

Graduate School of Global Studies

School of Language and Culture Studies

School of International and Area Studies

Research Institute for Languages and Cultures of

Asia and Africa

Japanese Language Center for International Students

#### **Educational Administration Office**

World Language Center (Lingua)

- CEFR-J Office
- TUFS English Learning Center

World Language and Society Education Centre

Multimedia and Computer-Aided Education Support Center

TUFS Student Mobility Center

#### **Research Administration Office**

Institute of Language Research

Institute of Foreign Affairs

Institute of Transcultural Studies

Institute of International Relations

International Center for Japanese Studies

Center for South Asian Studies

African Studies Center

Support Office for Cultural Properties

#### **Student Management Office**

Student Counseling Office

Volunteer Action Space

TUFS International Residence

Global Career Center

#### **Social Collaboration Management Office**

TUFS Open Academy

Information Center for Social and International Collaboration

Center for Multilingual Multicultural Education and Research

# **Academic Departments**

# **Graduate Programs: Graduate School of Global Studies**

The graduate program began in 1966 as a Master's Program in Foreign Language Studies. In 1992, the program was redesigned and expanded into the Master's and Doctoral Programs in Area and Culture Studies, thus encompassing not only foreign language studies but also the study of regions and cultures. In 2009, TUFS consolidated the programs into the Graduate School of Global Studies. In 2017, the graduate programs TUFS offers are:

#### Master's Program

- 1. Global Studies
- 2. Japan Studies

#### **Doctoral Program**

- 1. Language and Culture Studies
- 2. International and Area Studies

# Research Institute for Languages and Cultures of Asia and Africa

The Research Institute for Languages and Cultures of Asia and Africa (ILCAA, or AA-ken) is an affiliate of TUFS charged with the following three undertakings:

- (1) Conducting collaborative research projects
- (2) Processing, editing, and disseminating data on the languages and cultures of Asia and Africa
- (3) Training junior scholars through joint research, workshops, and seminars



#### **Undergraduate Programs:** School of Language and Culture Studies School of International and Area Studies

The undergraduate programs provide students with deep understanding and knowledge of diverse languages, cultures, and societies, and nurtures their ability to think critically and express their own ideas articulately. Students are required to choose a major from among the 27 languages and 14 areas. Each student studies his/her selected major language and area in first and second year. In the third and fourth years, students take specialized courses. There are three specialized courses in each school.

#### **School of Language and Culture Studies**

- 1. Language and Information Studies
- 2. Applied Language and Communication Studies
- 3. Culture and Literary Studies

#### School of International and Area Studies

- 1. Area Studies
- 2. Contemporary Global Studies
- 3. International Relations

# Japanese Language Center for International Students

JLCTUFS (Japanese Language Center for International Students, TUFS) is one of the largest Japanese language institutions in the world and has a 46-year history. In 2012, JLCTUFS was certified by MEXT as a center for Japanese language education, educational resources development, and practical training, and today serves as a global hub for TJSOL (Teaching Japanese to Speakers of Other Languages) training.

The Center mainly accepts government-funded international students as well as students from universities with which TUFS has an exchange partnership.





### 69 countries / regions, 182 institutions



As of May 1, 2017

#### 18 countries/regions, 60 institutions

#### Indonesia

- Gadjah Mada University
   Center for Social and Cultural Studies, Indonesian Institute of Sciences

- Universitas Indonesia
   Atma Jaya Catholic University of Indonesia
   Faculty of Languages and Art, Manado State University

#### Laos

National University of Laos

#### Malaysia

- Institute of Language and Literature Malaysia
   The Institute for Development Studies, Sabah
   Universiti Kebangsaan Malaysia

#### Mongolia

- National University of Mongolia
- Khovd University

#### Myanmar

University of Yangon

#### Pakistan

- The University of Azad Jammu & Kashmir Quaid-i-Azam University
  Oriental College, University of the Punjab

#### Philippines

- University of the PhilippinesDe La Salle University-Manila

#### Republic of Korea

- Yonsei University

  Seoul National University
- Hankuk University of Foreign Studies
   Sookmyung Women's University
   Hanshin University
- Sungkonghoe University
- Cyber Hankuk University of Foreign Studies
   Busan University of Foreign Studies
- Kyung Hee University
- Jeju National University

### MIDDLE EAST

#### 6 countries, 13 institutions

#### Iran

- Allameh Tabataba'i UniversityIslamic Azad University, Shiraz Branch
- University of Isfahan

#### Jordan

Ali Baba International Center

#### Lebanon

- American University of Beirut
- Faculty of Human Sciences, Branch 1, Lebanese University Orient Institute of the German Oriental Society-Beirut

#### Syria

Damascus University

#### Turkey

- Ankara UniversityBoğaziçi UniversityYunus Emre InstituteMarmara University

#### Palestian Authority

### **OCEANIA**

#### 2 countries, 4 institutions

#### Australia

- Australian National University
- The University of Melbourne
- New Zealand
- The University of AucklandVictoria University of Wellington

#### Singapore

The Faculty of Arts & Social Sciences, National University of Singapore

#### Thailand

- Srinakharinwirot University
- Faculty of Liberal Arts. Thammasat University
- Chulalongkorn University
  Chiang Mai University

#### Vietnam

- VNU University of Social Sciences and Humanities, Ha Noi University of Social Sciences and Humanities, Vietnam National University-Ho Chi Minh City
- University of Language and International Studies VNU

#### Taiwan

- National Chengchi University
  National Taiwan University
  National Taiwan Normal University
- Tamkang University
  Kainan University

## NORTH AMERICA

#### 2 countries, 11 institutions

#### Canada

The University of British ColumbiaUniversity of Regina

#### U.S.A.

- Cornell University
  University of California, San Diego
- University at Albany, State University of New York
- Columbia University
   San Diego State University
- Stony Brook University, The State University of New York
   University of Nebraska at Kearney
   The University of Texas at Austin
- University of Hawai'i at Mānoa

## LATIN AMERICA & CARIBBEAN

7 countries, 10 institutions

#### Argentina

National University of La Plata

#### Brazil

- Universidade do Estado do Rio de Janeiro
- Universidade Federal do Paraná
   Universidade Estadual de Campinas

#### Colombia

Universidad EAFIT

#### Costa Rica University for Peace

Cuba

#### Mexico

- Universidad Nacional Autónoma de México
- Universidad de Guanajuato

The University of Havana

#### Uruguay

University of the Republic, Uruguay



# International Students at TUFS

TUFS has actively accepted students with diverse cultural backgrounds from all over the world to train professionals with global perspectives who are knowledgeable in languages, cultures, and societies of various regions.



### **Degree Program**

#### **■** Undergraduates:

TUFS has two undergraduate programs, the School of Language and Culture Studies for learning Japanese language and the School of International and Area Studies for Japanese area studies. Of the international students, 30 enrolled after passing the domestic entrance examinations, while another 10 applied from overseas through the pre-arrival admissions program. They study together with Japanese students.

#### **Graduates:**

There are a total of 211 international students enrolled in the programs offered by the Graduate School of Global Studies. Classes are primarily conducted in Japanese, but all the lectures in the Peace and Conflict Studies and International Cooperation Studies programs are conducted in English.

### Non-degree Program

#### **Exchange Students:**

The International Student Exchange Program (ISEP-TUFS) is designed for inbound international exchange students. It provides them with the opportunity to acquire a firm understanding of Japanese culture and to deepen their perspectives on current international issues at an academic level.

#### **■** Research Students:

These are either MEXT (Ministry of Education, Culture, Sports, Science and Technology: Japanese Government) scholarship students or self-funded students enrolled in TUFS undergraduate, graduate or Japanese Language Center (JLC) programs to conduct research on specific topics, as well as study the Japanese language and related areas of specialization.

#### **■** Japanese Studies Students (Nikkensei):

These are MEXT scholarship students studying the language, education and culture of Japan.

#### **■** Teacher Training Students:

Teacher Training Students are educators in elementary and secondary schools in their home countries. They are enrolled in JLC as MEXT scholarship students for advanced training in Japanese language education.

#### **■** Pre-undergraduate Students:

These are MEXT scholarship students undergoing preparatory training prior to entering undergraduate programs in Japan. Their study focuses on improvement of Japanese language proficiency and the acquisition of knowledge in their area of specialization to prepare them to study alongside Japanese undergraduate students.











### **TUFS On-Campus Residence**

On-campus accommodation in convenient, quiet and green surroundings is available for international students, Japanese students, and international researchers. Residents can enjoy many Japanese cultural events and international exchange activities such as tea ceremony and Japanese calligraphy.

For more information, go to TUFS website top page > International Affairs > TUFS International Residences

#### Rooms

Residence No. 1: 141 rooms

(138 single, 2 double, 1 family)

Residence No. 2:90 rooms

(72 single, 12 double, 6 family)

Residence No. 3:230 rooms

(230 single)

\* No.3 is a residence for both Japanese students and international students. No.1 and No.2 are only for international students.

# Office for International Affairs

kokusai-kyoten@tufs.ac.jp

The Office for International Affairs is responsible for developing and strengthening TUFS' partnerships with academic institutions overseas, and establishing a global network. The office also works to accommodate researchers from around the world, promote exchanges of scholars as well as students, plan and organize staff training programs, and in other ways contribute to the creation of a multilingual and multicultural campus.

As part of efforts to create a truly global academic environment at TUFS, the Office for International Affairs is also charged with managing international projects such as the Top Global University Project, the Inter-University Exchange Project and the Promotion of Japan Studies.



# TUFS Student Mobility Center

□ ryugakushien@tufs.ac.jp

The TUFS Student Mobility Center is open for both outbound and inbound Japanese and international students, including non-TUFS students.

#### For outbound students, we:

- Provide advice and tips on study abroad options
- Host pre-departure orientations
- Collect and provide information about various study-abroad programs including short-term programs, exchange programs, etc.
- Host information sessions regarding visa, crisis management and scholarships

#### For inbound students, we:

- Provide advice and tips on studying in Japan
- Host community support programs
- Host Short Stay Summer/Winter Program



# **Global Admission Office**

⊠ gao@tufs.ac.jp

The Global Admission Office is responsible for inquiries from overseas regarding enrollment in TUFS, manages the TUFS Japanese Language and Japan Studies Program (with financial support from MEXT which provides Japanese government scholarships for International Priority Undergraduate Programs), and processes applications from international research students.



#### **Japanese Educational Programs**

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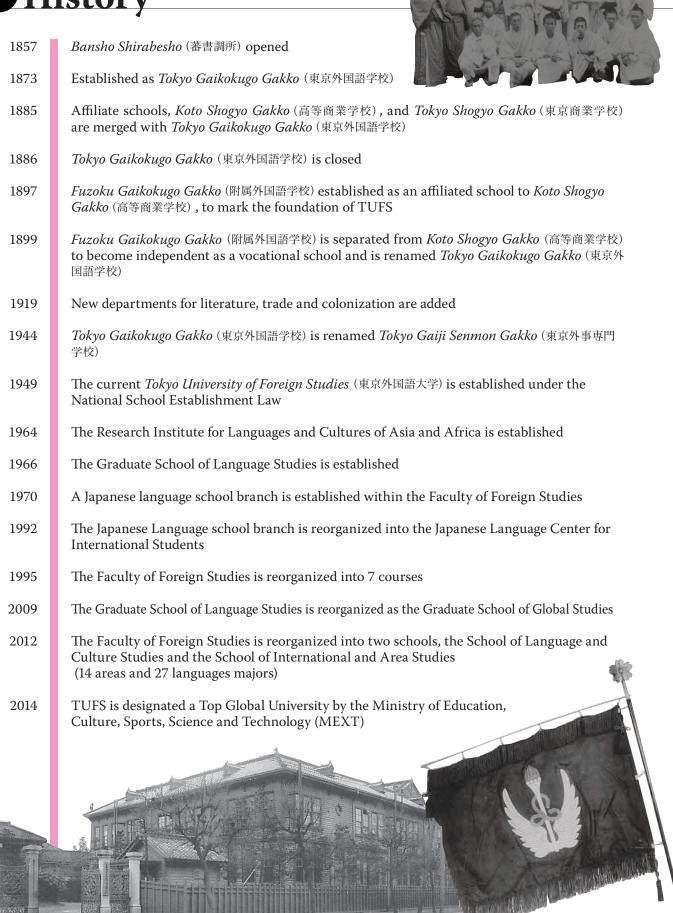
As a hub for Japanese education, the Japanese Language Center for International Students (JLC) implements a variety of Japanese education programs, including:

- (1) Japanese language education for Pre-undergraduate Students (MEXT scholarship students)
- (2) The Japanese Language Program of TUFS (JLPTUFS)
- (3) Short Stay Summer/Winter Program JLPTUFS is specifically charged with improving the Japanese language skills of all international students at TUFS. The curriculum is designed for students

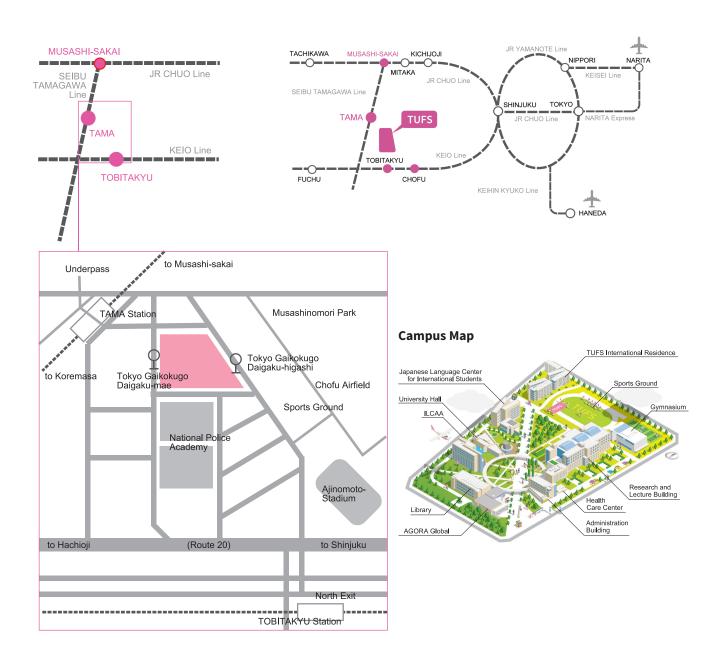
who require Japanese for their studies and research. In the fall term of 2016, there were 246 foreign students from 57 countries and areas studying in JLCTUFS. These students, all with diverse cultural backgrounds, learn together inside and outside classroom and also participate in cultural exchange with Japanese students. This program is held for 13 weeks each term.

The Short Stay Programs are three-week intensive programs for learners of Japanese language who are currently enrolled in partner and other institutions.

# **History**



# TES Access



# The University Crest



History: In 1899, when the School of Foreign Languages was separated from *Koto Shogyo Gakko* and renamed *Tokyo Gaikokugo Gakko* (Tokyo School of Foreign Languages), the School head at the time, Naibu Kanda, and the school board members selected the school crest, the torch symbolizing setting the world afire with knowledge, and the letter "L" from the Latin word "lingua," meaning "1anguage." The feathers of the wings on both sides are said to represent the School's departments, which initially numbered eight.

## Executives / Number of Staff

Executives (As of May 1, 2017)

President	TATEISHI, Hirotaka
Executive Director / Vice President (for General Affairs, Education, and Public Relations)	HAYASHI, Kayoko
Executive Director / Vice President (for Personnel Affairs, Research, and Institutional Cooperation)	IWASAKI, Minoru
Executive Director (for Finance, Facilities, IR, and Information Management) / Secretary-General	SAGISAKA, Katsuhisa
Vice President (for International Affairs) / Director of the Library	ITO, Sukero
Vice President (for Student Affairs, Alumni, and External Relations )	TAKEDA, Chika
Auditor	TERAMAE, Takashi
Auditor	KUWAHARA, Michio

#### Special Advisors to the President

Special Advisor to the President (for Internal Review and Evaluation, and IR)	GAMOU, Keiichi
Special Advisor to the President (for Open Academy, Alumni, and Fund)	SANO, Hiroshi
Special Advisor to the President (for University Cooperation, and IR)	FUJINAWA, Yasuhiro
Special Advisor to the President (for International Affairs and Social Equality)	IJUIN, Ikuko
Special Advisor to the President (for Fund and Alumni)	URATA, Kazuyuki
Special Advisor to the President (for Fund and Alumni)	SAITO, Hiroko
Special Advisor to the President (for Career Support)	IMAI, Akio

#### President's Task Force

International Affairs	HAGIO, Sho
Career Support and Liaison	NAGASAKI, Teruaki
Career Support	YAMADA, Fumihiko
Institutional Research	TAKAHASHI, Masayoshi

#### Schools, Institutes

Dean, School of Language and Culture Studies	YAGI, Kumiko			
Dean, School of International and Area Studies	YOSHIDA, Yuriko			
Dean, Institute of Global Studies	AOYAMA, Toru			
Dean, Institute of Japan Studies	HAYATSU, Emiko			
Dean, Graduate School of Global Studies	AOYAMA, Toru			
Director, Research Institute for Languages and Cultures of Asia and Africa	IIZUKA, Masato			
Director, Japanese Language Center for International Students	FUJIMURA, Tomoko			
Director, Library	ITO, Sukero			
Director, Information Collaboration Center	KURITA, Hiroyuki			
Director, Health Care Center	YAMAMOTO, Isamu			
Director, International Center for Japanese Studies	SAKAMOTO, Megumi			
Director, African Studies Center	TAKEUCHI, Shinichi			
Director, World Language and Society Education Centre	HAYASHI, Kayoko			
Director, Student Consulting Office	TAKEDA, Chika			
Director, Volunteer Action Space	HASEBE, Mika			

(As of May 1, 2017)

Director, TUFS International Residence	TAKEDA, Chika
Director, Global Career Center	TAKEDA, Chika
Director, TUFS Student Mobility Center	HAGIO, Sho
Director, World Language Center	TONO, Yukio
Director, Institute of Foreign Affairs	OKAWA, Masahiko
Director, Institute of Language Research	NARITA, Takashi
Director, Institute of Transcultural Studies	YAMAGUCHI, Hiroyuki
Director, Institute of International Relations	SUZUKI, Yoshikazu
Director, Center for Multilingual Multicultural Education and Research	TAKEDA, Chika
Director, Information Center for Social and International Collaboration	WADA, Masami
Director, TUFS Open Academy	SANO, Hiroshi

## Number of Staff

(As of May 1, 2017)

Category	President	Executive Directors	Vice Presidents	Auditors	Professors	Associate Professors	Lecturers	Assistant Professors	Assistants	Language Lecturers	Foreign Researchers	Administrative / Technical Staff	Fixed-term Project Staff	Total
Members of Board	1	3	2	2 (2)										8(2)
Institute of Global Studies					69	41	10							120
Institute of Japan Studies					17	12	5							34
Research Institute of Languages and Cultures of Asia and Africa					17	14		5 [1]			3 [3]			39[4]
African Studies Center					1		3 [1]							4[1]
World Language and Society Education Centre							12 [10]	10 [9]	1	32 [32]				55[51]
Special Appointive Researcher to President					3 [2]			1 [1]						4[3]
Health Care Center					1 [1]							1		2[1]
Administration Office												113		113
Others													24 [24]	24[24]
Total	1	3	2	2 (2)	108 [3]	67	30 [11]	16 [11]	1	32 [32]	3 [3]	114	24 [24]	403 (2)[84]

Note: Figures in parentheses ( ) indicate the number of part-time staff. Figures in brackets [] indicate the number of fixed-term instructors.

## Numbers of Students

## School of Language and Culture Studies

(As of May 1, 2017)

(As of May 1,												1, 2017	
Major	1:	st Yea	r I	2	nd Yea	ar	(	3rd Yea	ar	4	4th Yea	ar	Total
,	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
English/Northwest Europe	6	8	14	7	16	23	7	22	29	5	24	29	95
English/North America .	12	14	26	8	9	17	4(1)	19(1)	23(2)	19⑴	17(2)	36(3)	102
English/Oceania					1	1	1	2	3		1	1	5
German/Central Europe .	10	17	27	8	20	28	12(1)	20	32(1)	22(2)	31	53(2)	140
Polish/Central Europe	1	7	8	3	7	10	2	8	10	3	8	11	39
Czech/Central Europe	5	3	8	4	5	9	3	7	10	2	6	8	35
French/Southwest Europe .	5	23	28	9	22	31	4	29(1)	33(1)	10(2)	35(2)	45(4)	137
Italian/Southwest Europe .	3	10	13	5	9	14	3	17	20(1)	4(1)	16	20(1)	67
Spanish/Southwest Europe .	7	17	24	9	20	29	11	22(1)	33(1)	12(1)	25⑴	37(2)	123
Spanish/Latin America	4	3	7	1	3	4	5	4	9	2	9	11	31
Portuguese/Southwest Europe	3	6	9	3	7	10	1	11	12	5	10	15	46
Portuguese/Latin America .	3	3	6	3		3	3		3	2(1)	8	10(1)	22
Russian/Russia .	11	13	24	14	15	29	<b>11</b> (1)	22(1)	33(2)	18	22⑴	40(1)	126
Russian/Central Asia	1	5	6	4	4	8	2	6	8	2	8	10	32
Mongolian/Central Asia	4	4	8	3	4	7	3	5	8	4	8	12	35
Japanese/Japan .	2	9	11	3	9	12	5	10	15	1	9(1)	10(1)	48
Japanese(International Students)/Japan	8	12	20	11	11	22	5	8	13	5	11	16	71
Chinese/East Asia	7	25	32	10	21	31	13	27(4)	40(4)	18⑴	22(3)	40(4)	143
Korean/East Asia	1	15	16	1	15	16		16(2)	16(2)	2	28(3)	30(3)	78
Indonesian/Southeast Asia	3	7	10	2	9	11	7	10	17	3	10	13	51
Malay/Southeast Asia	1	4	5	1	5	6	3	3	6	3	5	8	25
Filipino/Southeast Asia	2	5	7	3	6	9	2	10	12	3	6	9	37
Thai/Southeast Asia	1	7	8	1	7	8	3	6	9	2	12	14	39
Lao/Southeast Asia	1	4	5	1	5	6	2	5	7	3	7	10	28
Vietnamese/Southeast Asia		5	5	1	6	7	4	7	11	3	5	8	31
Cambodian/Southeast Asia	1	4	5	3	2	5	2	6	8	5	4	9	27
Burmese/Southeast Asia	3	3	6	1	5	6	1	8	9	2	5	7	28
Urdu/South Asia	3	4	7	2	5	7	4	7	11	5	7	12	37
Hindi/South Asia	3	9	12	7	7	14	4	6	10	4	13	17	53
Bengali/South Asia .	3	2	5	2	4	6	3	4(1)	<b>7</b> (1)	2	7	9	27
Arabic/West Asia · North Africa .	5	9	14	7	9	16	6(1)	13	19⑴	6	14	20	69
Persian/West Asia · North Africa	3	5	8	4	4	8	2	6	8	1	8	9	33
Turkish/West Asia · North Africa	2	5	7	5	3	8		10	10	4	6	10	35
Total	124	267	391	146	275	421	138	356	494	182	407	589	1,895
Number of Students to be enrolled			370			370			385			385	1,510

Note: Figures in parentheses ( ) indicate the number of students who transferred to the university in the 3rd year.

## School of International and Area Studies

(As of May 1, 2017)

	1	st Yea	r	2	2nd Ye	ar	;	3rd Yea	ar	4th Year			,
Major	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Total
Northwest Europe/English .	8	9	17	6	12	18	11(2)	10(2)	21(4)	7(1)	9	16⑴	72
Central Europe/German	8	29	37	11	20	31	11	19	30	16	29	45	143
Central Europe/Polish		6	6	3	6	9	2	6	8	1	3	4	27
Central Europe/Czech	4	1	5	2	4	6	2	8	10	1	4	5	26
Southwest Europe/French .	10	24	34	6	25	31	7	30(1)	37(1)	18⑴	26(1)	44(2)	146
Southwest Europe/Italian	4	8	12	6	7	13		12	12	8	13	21	58
Southwest Europe/Spanish	2	13	15	4	12	16	3	14	17	10	20	30	78
Southwest Europe/Portuguese	1	3	4		2	2		2	2	3	4	7	15
Russia/Russian .	11	13	24	17	12	29	14⑴	16	30(1)	19	14	33	116
North America/English .	9	8	17	12	11	23	12⑴	9⑴	21(2)	16(4)	7(2)	23(6)	84
Latin America/Spanish .	9	15	24	5	14	19	12	17(1)	29(1)	11	15	26	98
Latin America/Portuguese .	2	4	6	4	2	6	7	2	9	5(1)	7	12(1)	33
Japan/Japanese .	2	3	5	2	4	6	1	4(1)	5(1)	5(2)	8(2)	13(4)	29
Japan/Japanese(International Students) .	7	10	17	9	11	20	7(1)	8(1)	15(2)	8	9	17	69
East Asia/Chinese .	8	22	30	19	15	34	14(2)	23	37(2)	21	28(1)	49(1)	150
East Asia/Korean	2	10	12	3	14	17	5	10(1)	15(1)	8(1)	16⑴	24(2)	68
Central Asia/Mongolian	5	3	8	4	3	7		8	8	3	9	12	35
Central Asia/Russian	2	5	7	4	3	7	2	5	7	4	5	9	30
Southeast Asia/Indonesian	2	6	8	4	7	11	7	9	16	4	7	11	46
Southeast Asia/Malay	2	6	8	4	4	8	2	7	9	2	4	6	31
Southeast Asia/Filipino	1	4	5	3	6	9	2	6	8	4	7	11	33
Southeast Asia/Thai	1	9	10	3	5	8	2	11	13	2	7	9	40
Southeast Asia/Lao		4	4		5	5	1	4	5	3	3	6	20
Southeast Asia/Vietnamese	3	6	9	3	5	8	4	10	14	6	2	8	39
Southeast Asia/Cambodian	2	1	3	4	4	8		2	2	3	7	10	23
Southeast Asia/Burmese	3		3	3	3	6	2	5	7		4	4	20
South Asia/Urdu		4	4	2	6	8	7	5	12	3	2	5	29
South Asia/Hindi	5	6	11	5	7	12	5	9	14	7	5	12	49
South Asia/Bengali	1	2	3	1	5	6		8	8	1	5	6	23
West Asia · North Africa/Arabic	6	12	18	5	15	20	4	14	18	4	18	22	78
West Asia · North Africa/Persian	2	5	7	1	5	6	2	4	6	3	8	11	30
West Asia · North Africa/Turkish	2	6	8	2	5	7	2	5	7	6	8	14	36
Africa/English .	7	9	16	4	12	16	9(1)	15(3)	24(4)	9(2)	16⑴	25(3)	81
Oceania/English	7	5	12	5	7	12	5	10	15	8	8(1)	16(1)	55
Total	138	271	409	166	278	444	164	327	491	229	337	566	1,910
Number of Students to be enrolled			375			375			390			390	1,530

Note: Figures in parentheses ( ) indicate the number of students who transferred to the university in the 3rd year.

## Number of Students

## Total Number of Students (Undergraduate)

(As of May 1, 2017)

		1st Year			2nd Year			3rd Year			4th Year			Total		
Major	Male	Female	Total	Male	Female	Total										
School of Language and Culture Studies	4	267	391	146	275	421	138	356	494	182	407	589	590	1,305	1,895	
School of Internaional and Area Studies	138	271	409	166	278	444	164	327	491	229	337	566	697	1,213	1,910	
Faculty of Foreign Studies	0	0	0	1	1	2	0	2	2	28	14	42	29	17	46	
Total	262	538	800	313	554	867	302	685	987	439	758	1,197	1,316	2,535	3,851	

### Total Number of Students (Graduate)

(As of May 1, 2017)

			1st Yea	r	2nd Year			(	3rd Yea	ır	Total		
Major			Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Graduate Sshool of	Master's Program	48	90	138	76	109	185				124	199	323
Global Studies	Doctoral Program	17	27	44	11	20	31	63	75	138	91	122	213
То	65	117	182	87	129	216	63	75	138	215	321	536	

## Number of Students Studying Abroad in Academic Year 2016

### Number of Students Studying Abroad by Entering Year

Entering Year	Long-term	Short-term	Total
2010	0	1	1
2011	3	0	3
2012	33	11	44
2013	393	14	407
2014	323	40	363
2015	22	195	217
2016	8	322	330
Total	782	583	1,365

### Number of Students Studying Abroad by Faculty

Faculty	Long-term	Short-term	Total
Faculty of Foreign Studies	3	1	4
School of Language and Culture Studies	388	283	671
School of International and Area Studies	391	299	690
Total	782	583	1,365

#### Long-term Studying Abroad: Number of Students Studying Abroad by Area and Type

	Exchange Students	Study Abroad on a Leave of Absence	Study Abroad on Own Expenses	Internship	Total
Africa	9	3	13	3	28
Oceania	12	4	7	1	24
Europe	133	48	110	3	294
Russia, Central Asia	35	15	4		54
Middle East	9	7	10		26
Latin America	24	7	16	8	55
East Asia	42	26	17		85
Southeast Asia	36	31	28	15	110
South Asia		3	13	1	17
North America	28	16	44	1	89
Total	328	160	262	32	782

#### Short-term Studying Abroad: Number of Students Studying Abroad by Area and Type

				·	, ,
	Short-Visit	Study Tour	Japanese-Language Education Internship	Other Forms of Internship	Total
Africa	17				17
Oceania	21				21
Europe	146	22			168
Russia, Central Asia	14	21			35
Middle East	28				28
Latin America	13	24			37
East Asia	60		2		62
Southeast Asia	80	4		9	93
South Asia	11	5			16
North America	106				106
Total	496	76	2	9	583

## **International Students**

International Students by Country/Region of Origin

(As of May 1, 2017)

	Affiliation/Status			e Underg						uate Sti					Studen			Jp	Exch	ange lents	JLC		s of M	.uy 1,	201
Cou	ntry/Region	Facu	ı <b>l</b> ty of	Scho	ool of and	Scho Inter	ool of	M			)P	Lang	ool of		ool of	Grad		Studies Students	Under-	Graduates	Research Students	Teacher Tranees		Total	
	MEXT / Private	Foreign	Studies	Culture	Studies	Area S M		M	Р	М	Р	Culture	Studies		Studies	Stude	ents	M	graduates P	Р	М	M	М	Р	Tot
	India		· ·					1	•		l ·		·					1					2		
	Indonesia			2				4		2	2	2						'	2				10	4	1
	Cambodia							1											2				1	2	ľ
							1	-											5				'	6	
-	Singapore						<u>'</u>	1		1	1			1				1				2	6	1	
	Sri Lanka			3		1		2		-	'			-					7				13	_	2
	Thailand			3		4					-							2	7			2	13	7	4
	Nepal										2													2	+
	Bangladesh																		1					1	+
B	Philippines																		1		1		1	1	+
Asia	Brunei																		1					1	+
	Viet Nam						2	1		1	2			1	1						1		4	5	╀
	Malaysia				2				1		ļ .								1	1				5	1
	Myanmar							1			1					2		2	2				5	3	L
	Mongolia							1					8		1	1	2	1	3				3	14	Ŀ
	Laos					1													2		1		2	2	┸
	South Korea		2		20		39		5		12		1					2	10		1		3	89	!
	Taiwan				2		3		3				1		1				2	2				14	
	China				32		16	2	70	3	34		41		22	1	2		4	12			6	233	2
	China (Hong Kong)			1	2		1												1				1	4	Т
	East Timor																				1		1		
	Israel													1									1		Т
<del>+=</del>	Iraq													1									1		T
Eas	Iran								1	1	2												1	3	T
<u>e</u>	Syria						1	1		1									1				2	2	$^{+}$
Middle East	Turkey						'	1		•									4		1		2	4	+
	Lebanon							-			1										1		1	1	+
<u>.</u>	Australia			2							<u> </u>	1							4				3	4	+
Oceania	New Zealand											1							1				1	1	+
0_	Uganda										1	1											'	1	+
								0			'							1	_				4	_	+
	Egypt							3		4								1	3				4	3	+
B	Ghana							_		1													1		╄
Africa	Sierra Leone							2		1													3		+
⋖.	Tunisia					1					<u> </u>												1		_
	Mozambique							1			1												1	1	
	Morocco										1													1	
	South Africa																				1		1		
	Iceland				1																			1	
	Ireland																		3					3	
	U.K.									1									11		1		2	11	T
	Italy							2					1				1		10	1			2	13	1
	Austria																		2		1		1	2	T
	Netherlands										1							1	1				1	2	T
	Greece										1										1		1	1	T
	Croatia																		1					1	T
	Switzerland																		4					4	+
	Spain																		8	1				9	+
Φ																			1					1	+
Europe	Czech Republic										1								4	2				7	+
Щ	Germany			1															4				4	1	+
	Hungary			1				4	0														1	11	+
	France							1	2										9				1	11	
	Bulgaria							1															1		+
	Belgium				1																			1	1
	Poland									1								2			1		4		
	Bosnia-Herzegovina																				1		1		
	Portugal							1											2				1	2	
	Macedonia															1					1		2		
	Latvia																	1					1		
	Latvia													_	_	_	_	_							_
	Lithuania							1															1		

Notes: MP: Master's program; DP: Doctoral Program

(As of May 1, 2017)

	Affiliation/Status	F	u <b>ll-</b> time	Under	graduate	e Stude	ents	Fu <b>ll-</b> tin	ne Grad	luate St	udients		Re	esearch	Studen	its		Jp	Exch Stud	ange lents	JLC	Teacher					
Cou	intry/Region	Facu Foreign	Ity of Studies	Scho Lang Culture	. and	Inter.	ool of and Studies	N	IP	С	)P	Land	ool of J. and Studies	Scho Inter. Area S	and	Grad Stud		Studies Students	Under- graduates	Graduates	Research Students	Tranees		Total			
	MEXT / Private	М	Р	М	Р	М	Р	М	Р	М	Р	М	Р	М	Р	М	Р	М	Р	Р	М	М	М	Р	Total		
S	Ukraine				1																			1	1		
Russian Federation and NIS	Uzbekistan							4	1		1	2							2				6	4	10		
a L	Kazakhstan							1						1				1	2		1		4	2	6		
ratic	Kyrgyzstan																	1					1		1		
age	Tajikistan								1												1		1	1	2		
l L	Turkmenistan							1															1		1		
ssia	Belarus			1						1													2		2		
28	Russia							4		1		2		1					6		1	1	10	6	16		
	U.S.A.						1	2				1							4		1		4	5	9		
	Argentina			1												1			2				2	2	4		
m	Ecuador									1													1		1		
eric	Canada										2								1					3	3		
Am	Cuba			2														1					3		3		
aţi	Colombia					1													1				1	1	2		
d L	Chile			1																			1		1		
l an	Barbados																				1		1		1		
North and Latin America	Brazil			2		5		1	2									3	4		1		12	6	18		
~	Venezuela					1																	1		1		
	Peru											1											1		1		
	Mexico																	1	6				1	6	7		
	Total		2	16	61	13	64	42	86	16	66	10	52	6	25	6	5	21	141	20	20	5	155	522	677		
				15	6				21	0			104			104		104		_'	16	31			130	OLL	

Notes: MP: Master's program; DP: Doctoral Program

## Pre-Undergraduate Students by Country/Region of Origin

(As of	May	1,	20	17)
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	Affiliation/Status	Pre-ur	ndergraduate Stu	idents
Co	untry/Region	Liberal Arts	Science	Total
	India		2	2
	Indonesia		1	1
	Cambodia		1	1
	Singapore	3		3
	Sri Lanka		1	1
Asia	Thailand	2	5	7
`	Viet Nam	1		1
	Mongolia	1	1	2
	Laos	1		1
	South Korea	5		5
	China (Hong Kong)	1		1
Middle East	Iran	1		1
Oceania	Australia	1		1
Oce	New Zealand	1		1
а	Egypt	1		1
Africa	Zambia			1
	Zimbabwe	1		1

	Affiliation/Status	Pre-undergraduate Students								
Co	ountry/Region	Liberal Arts	Science	Total						
	Italy	1		1						
	Netherlands	1		1						
	Greece		1	1						
	Sweden		1	1						
be	Serbia	1		1						
Europe	Hungary	1		1						
ш	Bulgaria		1	1						
	Poland		1	1						
	Tajikistan		1	1						
	Belarus		1	1						
	Russia		1	1						
g	U.S.A.	1		1						
Amer	El Salvador		1	1						
North and Latin America	Colombia	1	1	2						
th and	Brazil	1	3	4						
Nor	Peru	1	1	2						
	Total	27	25	52						



### **TOKYO UNIVERSITY OF FOREIGN STUDIES**

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