



28課 / Lesson 28 / Leksyon 28

ようごとぶん / Words and phrases / Mga Salita

ようご	Words	Mga salita
バス	bus	bus
のる	to ride	sumakay
コップ	cup	cup / tasa
ねんど	clay	clay / luad
きる	to cut	putulin / gupitin

ぶん	Phrases	Grupo ng mga salita
200にんの こどもを バスにのせると、なんだい いきますか。	How many buses are needed to get 200 children on?	Ilang bus ang kailangan upang maisakay ang 200 bata?
24cmの テープを 4cmずつ きると、テープは なんぼん できますか。	How many pieces of tapes can you make if you cut the tape with 24 cm long into 4 cm each?	Kapag pinutol ang 24cm tape ng tig 4cm bawat isa ilang piraso ang magagawa?



## 28課/Lesson 28 /Leksyon 28

### 【内容】 Contents Mga Nilalaman

新出事項なし
No new contents given.
Walang mga nilalaman na bagong labas.

### 【日本語の表現】 Math Expressions in Japanese Mga Math Expressions sa Japanese

割り算の代表的な文章題
「ひとりに 5まいずつ わけると なんにんに」
「5ごずつ いれると なんばこに」
「4cmずつ きると なんぼん」
「なんにんに わけられて なんまい ありますか。」
Typical examples of math problems with division.
「HITORINI 5 MAIZUTSU WAKERUTO NANNINNI」 (For how many persons when they are divided into five pieces each for one person?)
「5KOZUTSU IRERUTO NANBAKONI」 (Into how many boxes when they are put 5 pieces each?)
「4cmZUTSU KIRUTO NANBON」 (When it is cut into "4 cm" each, into how many pieces can it be cut?)
「NANNINNI WAKERARETE NANMAI AMARIMASUKA」 (For how many persons can they divided, and how many pieces remain?)
Panlagiang halimbawa na kumakatawan sa mga math problem
「HITORINI 5 MAIZUTSU WAKERUTO NANNINNI」 (Kapag hinati ng tig 5 piraso( ang mga papel) para sa isang tao, sa ilang tao ito ?
「5KOZUTSU IRERUTO NANBAKONI」 (Kapag nilagyan ng tig 5 piraso , sa ilang kahon ito ?)
「4cmZUTSU KIRUTO NANBON」 (Kapag pinutol ng tig 4 cm, ilang pirasong (tape)?
「NANNINNI WAKERARETE NANMAI AMARIMASUKA」 (Sa ilang tao pinaghati at ilang pirasong (papel) ang natira?



# 28 いろいろなぶんしょうだい②

包含除

Iroiro na bunshoodai  
「全部の量÷1単位の量」で「何人分あるか」を求める文章題

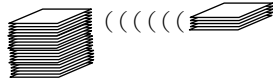
1

ひとりに5まいずつわけると、なんにんに

Hitori ni go mai zutsu wakeru to nan nin ni

① 45まいのかみをひとりに5まいずつわけると、  
Yonjuugo mai no kami o hitori ni go mai zutsu wakeru to

なんにんにわけられますか。  
nan nin ni wakeraremasuka



(しき)  
Shiki

(こたえ)  
Kotae

② 48ほんのえんぴつをひとりに6ぼんずつわけると、  
Yonjuuhappon no enpitsu o hitori ni roppon zutsu wakeru to

なんにんにわけられますか。  
nan nin ni wakerare masuka

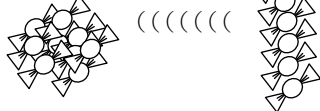


(しき)

(こたえ)

③ 56このあめをひとりに7こずつわけると、  
Gojuurokko no ame o hitori ni nana ko zutsu wakeru to

なんにんにわけられますか。  
nan nin ni wakeraremasuka



(しき)

(こたえ)



# 28 いろいろなぶんしょうだい②

包含除

「全部の量÷1単位の量」で「何人分あるか」を求める文章題

1

By how many persons can they be divided when they are divided with 5 pieces for each?

Sa ilang tao mapaghahati kapag hinati ng tig 5 piraso para sa isang tao?

① How many persons can they be divided by when 45 pieces of paper are divided with 5 pieces for each?

Kapag ang 45 pirasong papel ay hinati ng tiglima para sa isang tao, sa ilang tao ito mapaghahati?



(math formula / equation)  
(math formula / equation)

(answer)  
(sagot)

② How many persons can they be divided by when 48 pencil are divided with 6 for each?

Kapag ang 48 lapis ay hinati sa tig-anim para sa isang tao, sa ilang tao ito mapaghahati?

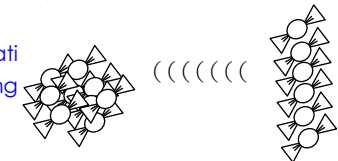


(math formula / equation)  
(math formula / equation)

(answer)  
(sagot)

③ How many persons can they be divided by when 56 candies are divided with 7 for each?

Kapag ang 56 na candy ay hinati sa tigpito para sa isang tao, sa ilang tao ito mapaghahati?



(math formula / equation)  
(math formula / equation)

(answer)  
(sagot)

2

「全部の量」÷「1単位の量」で「何単位分」あるかを求める文章題

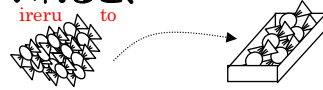
5こずつ いれと、 なんぱこに

Go ko zutsu ireru to nan pako ni

- ① 45この あめを 5こずつ はこにいれと、  
Yonjuugo ko no ame o go ko zutsu hako ni ireru to

なんはこに なりますか。

nan hako ni narimasuka



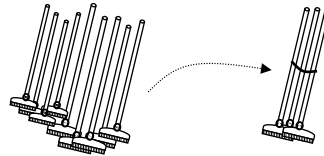
(しき)

(こたえ)

- ② 27ほんの ほうきを 3ほんずつ たばにすると、  
Nijuunana hon no hooki o sanbon zutsu tabani suru to

なんたば できますか。

nan taba dekimasuka



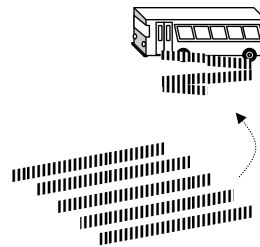
(しき)

(こたえ)

- ③ 200にんの こどもを 50にんずつ バスに のせると、  
Nihyaku nin no kodomo o gojuu nin zutsu basu ni noseru to

なんだい いきますか。

nan dai irimasuka



(しき)

(こたえ)

2

「全部の量」÷「1単位の量」で「何単位分」あるかを求める文章題

How many boxes can be made when they are put with 5 pieces each?

Kapag inilagay ito ng tiglima, sa ilang kahon?

- ① How many boxes can be made when 45 candies are put with 5 pieces each?

Kapag ang 45 candy ay inilagay ng tiglima sa kahon, ilang kahon ang magagawa?

(math formula / equation)

(math formula / equation)

(answer)

(sagot)



- ② How many bundles can be made when 27 brooms are made bundles of 3 each?

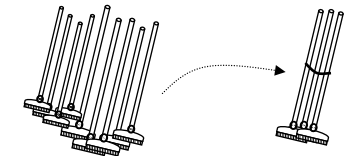
Kapag ang 27 walis ay itinali ng tigatlo, ilang tali ang magagawa?

(math formula / equation)

(math formula / equation)

(answer)

(sagot)



- ③ How many buses are needed when 200 children get on with 50 children each?

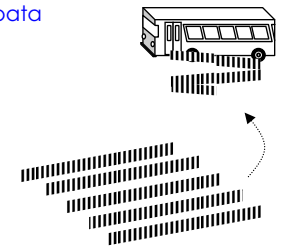
Ilang bus ang kailangan upang maisakay ang 200 bata ng fig 50 sa ilang bus?

(math formula / equation)

(math formula / equation)

(answer)

(sagot)



3

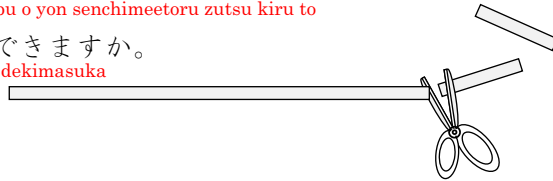
「全部の量」÷「1単位の量」で「何単位分」あるかを求める文章題で「連続量」の場合

4 cmずつ きると、 なんぼん

Yon senchimeetoru zutsu kiru to nan bon

- ① 24 cmの テープを 4 cmずつ きると、  
Nijuyon senchimeetoru no teepu o yon senchimeetoru zutsu kiru to

テープは なんぼん できますか。  
Teepu wa nan bon dekimasuka

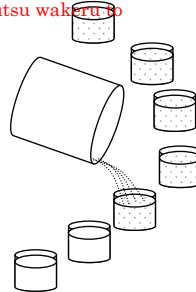


(しき)

(こたえ)

- ② 28 dlの みずを ひとつの コップに 4 dlずつ わけると、  
Nijuhachi deshirittoru no mizu o hitotsu no koppu ni yon deshirittoru zutsu wakeru to

なんばい わけられますか。  
nan bai wakerare masuka

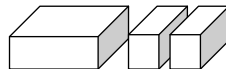


(しき)

(こたえ)

- ③ 500 gの ねんどを 100 gずつ わけると、  
Gohyaku guramu no nendo o hyaku guramu zutsu wakeru to

なんこに なりますか。  
nan ko ni narimasuka



(しき)

(こたえ)

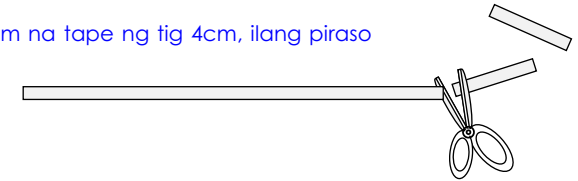
3

「全部の量」÷「1単位の量」で「何単位分」あるかを求める文章題で「連続量」の場合

How many pieces of tape can be made when they are cut with 4cm each?  
Ilang piraso ang magagawa, kapag pinutol ng tig 4cm?

- ① How many pieces can be made when the tape with 24cm long with 4cm each?

Kapag pinutol ang 24cm na tape ng tig 4cm, ilang piraso ang magagawa?

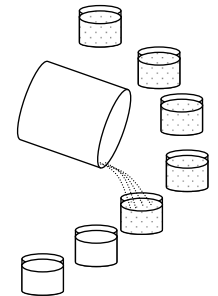


(math formula / equation)  
(math formula / equation)

(answer)  
(sagot)

- ② How many cups can it be divided into when 28dl of water is divided with 4dl each?

Kapag hinati ang 28dl na tubig ng tig 4dl, sa ilang tasa ito mapaghahati?

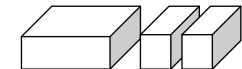


(math formula / equation)  
(math formula / equation)

(answer)  
(sagot)

- ③ How many portions can it be divided into when 500g of clay is divided with 100g each?

Kapag ang 500g na luad ay hinati ng tig 100g, ilang bahagi ang magagawa?



(math formula / equation)  
(math formula / equation)

(answer)  
(sagot)

4

「全部の量」÷「1単位の量」で「何単位分」あるかを求める文章題で余りがある場合

なんにんに わけられて、なんまい あまりますか。

Nan nin ni wakerarete nan mai amari masuka

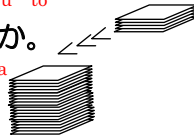
- ① 48まいの かみを ひとりに 5まいずつ わけると、

Yonjuuhachi mai no kami o hitori ni go mai zutsu wakeru to

なんにんに わけられて、なんまい あまりますか。

nan nin ni wakerare te nan mai amari masuka

(しき)



(こたえ)

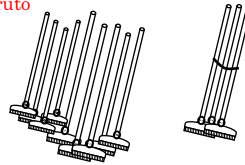
- ② 32ほんの ほうきを 3ほんずつ たばに すると、

Sanjuuni hon no hooki o san bon zutsu taba ni suruto

なんたば できて、なんぼん あまりますか。

nan taba dekite nan bon amari masuka

(しき)



(こたえ)

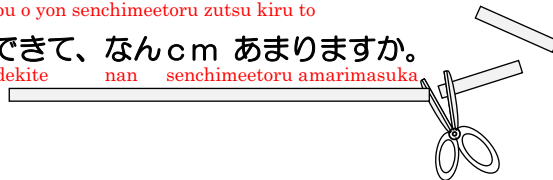
- ③ 25cmの テープを 4cmずつ きると、

Nijuugo senchimeetoru no teepu o yon senchimeetoru zutsu kiru to

テープは なんぼん できて、なんcm あまりますか。

teepu wa nan bon dekite nan senchimeetoru amarimasuka

(しき)



(こたえ)

4

「全部の量」÷「1単位の量」で「何単位分」あるかを求める文章題で余りがある場合

How many persons can they be divided by and how many pieces (of paper) remain?

Sa ilang tao ito mapaghahati at ilan ang matitira?

- ① How many persons can they be divided by and how many pieces remain, when 48 pieces of paper are divided with 5 pieces for each?

Kapag ang 48 pirasong papel ay hinati ng tig 5,

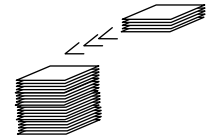
sa ilang tao ito mapaghahati at ilan ang matitira?

(math formula / equation)

(math formula / equation)

(answer)

(sagot)



- ② How many bundles can be made and how many remains when 32 brooms are made bundles of 3 each?

Kapag ang 32 walis ay itinali ng tigatlo,

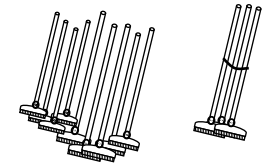
ilang tali ang magagawa at ilan ang matitira?

(math formula / equation)

(math formula / equation)

(answer)

(sagot)



How many pieces of tape can be made and how many cm remain

- ③ when the tape with 25cm long is cut with 4cm each?

Kapag pinutol ang 25cm na tape ng tig 4cm, ilang piraso ang

magagawa at ilang cm ang matitira?

(math formula / equation)

(math formula / equation)

(answer)

(sagot)

