



28課
ようごとぶん

Lesson 28
Words and phrases

Leksyon 28
Mga Salita

| ようご | Words | Mga salita |
|-----|-----------------|-----------------------|
| 3けた | 3-digit numbers | 3-digit na mga numero |

| ぶん | Phrases | Grupo ng mga salita |
|-----------|--------------------------------|---|
| 3けたの ひきざん | Subtraction of 3-digit numbers | Ang pagbabawas ng 3-digit na mga numero |



28課/Lesson 28 /Leksyon 28

【内容】 Contents Mga Nilalaman

| |
|--|
| (3位数) — (3位数) で繰り下がりのない計算・繰り下がりのある計算 |
| (3 digits) - (3 digits) subtraction without borrowing / subtraction with borrowing |
| (3 digit) - (3 digit) pagbabawas na walang borrowing / may kasamang borrowing |

【日本語の表現】 Math Expressions in Japanese Mga Math Expressions sa Japanese

| |
|--|
| あと [] すると 終わりますか。 / Ato [] suruto owarimasuka. |
| How many more () do we need to () in order to complete the task? |
| Ilan pang () ang kailangang () upang makumpleto ang gawain? |

3

673-438のけいさんをしましょう。
 Roppyakunanajuusan hiku yoniyakusanjuuhachi no keesan o shimashoo.

● 一のくらのけいさん
 ichi no kurai no keesan

① 3から8はひけない
 San kara hachi wa hikenai

ので、十のくらのけいさん
 node, juu no kurai kara

1くりさげて

② $\square - \square = \square$

$$\begin{array}{r} \textcircled{1} \\ \begin{array}{r} 673 \\ -438 \\ \hline \end{array} \\ \begin{array}{r} 13 \\ 673 \\ -438 \\ \hline 5 \end{array} \end{array}$$

● 十のくらのけいさん
 juu no kurai no keesan

③ 1くりさげたので、
 ichi kurisagetanode,

十のくらは

④ $\square - \square = \square$

$$\begin{array}{r} \textcircled{3} \\ \begin{array}{r} 673 \\ -438 \\ \hline \end{array} \\ \begin{array}{r} 613 \\ 673 \\ -438 \\ \hline 35 \end{array} \end{array}$$

● 百のくらのけいさん
 hyaku no kurai no keesan

⑤ $\square - \square = \square$

$$\begin{array}{r} \textcircled{5} \\ \begin{array}{r} 673 \\ -438 \\ \hline \end{array} \\ \begin{array}{r} 613 \\ 673 \\ -438 \\ \hline 235 \end{array} \end{array}$$



4

① 842

② 665

③

754

-427

-148

-326

3

Let's calculate 673 - 438.
 Kalkulahin nalin ang 673 - 438

● Subtraction of the ones
 Ang pagbabawas ng ones

① Since we cannot subtract 8 from 3, we borrow 1 from the tens, add to ones, to make _____ ones.
 Dahil hindi maaring magbawas ng 8 sa 3, hihiram ng 1 sa tens, idagdag sa ones, upang ang ones ay magiging _____.

$$\begin{array}{r} \textcircled{1} \\ \begin{array}{r} 673 \\ -438 \\ \hline \end{array} \\ \begin{array}{r} 13 \\ 673 \\ -438 \\ \hline 5 \end{array} \end{array}$$

② $\square - \square = \square$

● Subtraction of the tens
 Ang pagbabawas ng tens

③ Since we borrowed 1 from the tens, we now have 6 tens left.
 Dahil humiram tayo ng 1 tens, ang natirang tens ngayon ay 6.

$$\begin{array}{r} \textcircled{3} \\ \begin{array}{r} 673 \\ -438 \\ \hline \end{array} \\ \begin{array}{r} 613 \\ 673 \\ -438 \\ \hline 35 \end{array} \end{array}$$

④ $\square - \square = \square$

● Subtraction of the hundreds
 Ang pagbabawas ng hundreds

⑤ $\square - \square = \square$

$$\begin{array}{r} \textcircled{5} \\ \begin{array}{r} 673 \\ -438 \\ \hline \end{array} \\ \begin{array}{r} 613 \\ 673 \\ -438 \\ \hline 235 \end{array} \end{array}$$



4

①

842

②

665

③

754

-427

-148

-326

5

はがきを 746まい かきます。
 Hagaki o nanahyakuyonjuurokumai kakimasu.
 いままでに 385まい かきました。
 Imamade ni sanbyakuhachijuugomai kakimashita.
 あと なんまい かくと おわりますか。
 Ato nanmai kaku to owarimasuka.



- 一のくらのけいさん
 ichi no kurai no keesan

① $\square - \square = \square$

- 十のくらのけいさん
 juu no kurai no keesan

② \square から \square はひけない、
 kara wa hikenai,

ので、百のくらのけいさん
 node, hyaku no kurai kara

1くりさげて \square 。
 ichi kurisagete

③ $\square - \square = \square$

- 百のくらのけいさん
 hyaku no kurai no keesan

④ 1くりさげたので、
 ichi kurisagetanode,

百のくらは \square 。
 hyaku no kurai wa

⑤ $\square - \square = \square$

$$\begin{array}{r} 746 \\ - \quad \quad \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ 746 \\ - 385 \\ \hline 61 \end{array}$$

$$\begin{array}{r} 614 \\ 746 \\ - 385 \\ \hline 361 \end{array}$$

6

①

$$\begin{array}{r} 947 \\ - 385 \\ \hline \end{array}$$

②

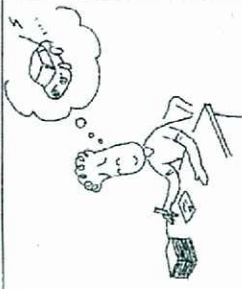
$$\begin{array}{r} 825 \\ - 342 \\ \hline \end{array}$$

③

$$\begin{array}{r} 786 \\ - 496 \\ \hline \end{array}$$

5

There are 746 postcards to be sent. Right now, 385 postcards have been written on. How many pieces more do you need to write on to finish all the postcards?
 Mayroong 746 na postcards. Sa ngayon, 385 postcards na ang nasulat. Ilang piraso pa ang kailangang sulatan upang matapos ang lahat ng postcards?



- Subtraction of the ones
 Ang pagbabawas ng ones

① $\square - \square = \square$

Subtraction of the tens

- Ang pagbabawas ng tens

② Since we cannot subtract from _____, we borrow 1 from the hundreds, add to tens, to make _____ tens.

Dahil hindi maaring magbawas ng _____ sa _____, hiramang tayo ng 1 sa hundreds, idagdag sa tens, upang ang tens ay magiging _____.

③ $\square - \square = \square$

Subtraction of the hundreds

- Ang pagbabawas ng hundreds

④ Since we borrowed 1 from the hundreds, we now have _____ hundreds left.

Dahil humiram tayo ng 1 hundreds, ang natirang hundreds ngayon ay _____.

⑤ $\square - \square = \square$

$$\begin{array}{r} 746 \\ - 385 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ 746 \\ - 385 \\ \hline 61 \end{array}$$

$$\begin{array}{r} 614 \\ 746 \\ - 385 \\ \hline 361 \end{array}$$

6

①

$$\begin{array}{r} 947 \\ - 385 \\ \hline \end{array}$$

②

$$\begin{array}{r} 825 \\ - 342 \\ \hline \end{array}$$

③

$$\begin{array}{r} 786 \\ - 496 \\ \hline \end{array}$$

7

337-188の けいさんをしましょう。
 Sanbyakusanjuunana hiku hyakuhachijuhachi no keesan o shimashoo.

● 一のくらの けいさん
 ichi no kurai no keesan

① から はひけない
 kara wa hikenai

ので、十のくらの から
 node, juu no kurai kara
 1くりさげて 。
 ichi kurisagete

② - =

$$\begin{array}{r} \textcircled{1} \\ 17 \\ 337 \\ - 188 \\ \hline \end{array}$$

● 十のくらの けいさん
 juu no kurai no keesan

③ 1くりさげたので、
 ichi kurisagetanode,
 十のくらは 。
 juu no kurai wa

④ から はひけない
 kara wa hikenai

ので、百のくらの から
 node, hyaku no kurai kara
 1くりさげて 。
 ichi kurisagete

⑤ - =

$$\begin{array}{r} \textcircled{2} \\ 17 \\ 337 \\ - 188 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \\ 12 \\ 337 \\ - 188 \\ \hline 49 \end{array}$$

● 百のくらの けいさん
 hyaku no kurai no keesan

⑥ 1くりさげたので、
 ichi kurisagetanode,
 百のくらは 。
 hyaku no kurai wa

⑦ - =

$$\begin{array}{r} \textcircled{6} \\ 12 \\ 337 \\ - 188 \\ \hline 149 \end{array}$$

7

Let's calculate 337 - 188.
 Kalkulahin natin ang 337 - 188.

● Subtracting the ones
 Ang pagbabawas ng ones

① Since we cannot subtract from ,
 we borrow 1 from the tens, add to ones to make ones.

Dahil hindi maaring magbawas ng sa sa tens, idagdag sa ones, upang ang ones ay magiging .

② - =

$$\begin{array}{r} \textcircled{1} \\ 17 \\ 337 \\ - 188 \\ \hline \end{array}$$

Subtraction of the tens

● Ang pagbabawas ng tens

③ Since we borrowed 1 tens, we now have tens left.
 Dahil humiram tayo ng 1 tens, ang natirang tens ngayon ay .

④ Since we cannot subtract from ,
 we borrow 1 from the hundreds, add to tens to make tens.

Dahil hindi maaring magbawas ng sa tens, humiram ng 1 sa hundreds, idagdag sa tens upang ang tens ay magiging .

⑤ - =

$$\begin{array}{r} \textcircled{2} \\ 17 \\ 337 \\ - 188 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \\ 12 \\ 337 \\ - 188 \\ \hline 49 \end{array}$$

Subtraction of the hundreds

● Ang pagbabawas ng hundreds

⑥ Since we borrowed 1 from the hundreds,
 we now have hundreds left.

Dahil humiram tayo ng 1 sa hundreds,
 ang natirang hundreds ngayon ay .

⑦ - =

$$\begin{array}{r} \textcircled{6} \\ 12 \\ 337 \\ - 188 \\ \hline 149 \end{array}$$



8

①
$$\begin{array}{r} 937 \\ -489 \\ \hline \end{array}$$

②
$$\begin{array}{r} 822 \\ -347 \\ \hline \end{array}$$

③
$$\begin{array}{r} 736 \\ -468 \\ \hline \end{array}$$

④
$$\begin{array}{r} 836 \\ -568 \\ \hline \end{array}$$

⑤
$$\begin{array}{r} 587 \\ -398 \\ \hline \end{array}$$

⑥
$$\begin{array}{r} 614 \\ -346 \\ \hline \end{array}$$

8

①
$$\begin{array}{r} 937 \\ -489 \\ \hline \end{array}$$

②
$$\begin{array}{r} 822 \\ -347 \\ \hline \end{array}$$

③
$$\begin{array}{r} 736 \\ -468 \\ \hline \end{array}$$

④
$$\begin{array}{r} 836 \\ -568 \\ \hline \end{array}$$

⑤
$$\begin{array}{r} 587 \\ -398 \\ \hline \end{array}$$

⑥
$$\begin{array}{r} 614 \\ -346 \\ \hline \end{array}$$

9

Math problems with 0 (zero) in the hundreds.
 (1) Mga math problem na ang sagot ay 0 (sero) sa place ng hundreds.

①
$$\begin{array}{r} 257 \\ -169 \\ \hline \end{array}$$

②
$$\begin{array}{r} 854 \\ -777 \\ \hline \end{array}$$

③
$$\begin{array}{r} 536 \\ -438 \\ \hline \end{array}$$

Math problems which don't use any calculation in the hundreds.
 (2) Mga math problem na hindi nangcailangan ng kalkulasyon sa place ng hundreds

①
$$\begin{array}{r} 682 \\ -97 \\ \hline \end{array}$$

②
$$\begin{array}{r} 333 \\ -34 \\ \hline \end{array}$$

③
$$\begin{array}{r} 154 \\ -58 \\ \hline \end{array}$$

9

(1) 百のくらのひきざんのこたえが 0 になる もんだい
 hyaku no kurai no hikizan no kotae ga ree ni naru mondai

①
$$\begin{array}{r} 257 \\ -169 \\ \hline \end{array}$$

②
$$\begin{array}{r} 854 \\ -777 \\ \hline \end{array}$$

③
$$\begin{array}{r} 536 \\ -438 \\ \hline \end{array}$$

(2) 百のくらのひきざんがない もんだい
 hyaku no kurai no hikizan ga nai mondai

①
$$\begin{array}{r} 682 \\ -97 \\ \hline \end{array}$$

②
$$\begin{array}{r} 333 \\ -34 \\ \hline \end{array}$$

③
$$\begin{array}{r} 154 \\ -58 \\ \hline \end{array}$$

10

① かみが 467まい あります。
kami ga yonhyakurokujuunanamai arimasu.

341まい つかいました。
sanbyakuyonjuuchimai tsukaimashita.

のこりは なんまい ですか。
nokori wa nanmai desuka.

しき
shiki

こたえ
kotae

② 523ページの ほんが あります。
gohyakunijuuosanpeiji no hon ga arimasu.

242ページ よみました。
nihyakuyonjuunipeiji yomimashita.

のこりは なんページ ですか。
nokori wa nanpeiji desuka.

しき
shiki

こたえ
kotae

③ 836えん もっています。
happyakusanjuurokuen motteimasu.

568えん つかいました。
gohyakurokujuuhachien tsukaimashita.

のこりは いくらですか。
nokori wa ikuradesuka.

しき
shiki

こたえ
kotae

10

① There are 467 pieces of paper. 341 pieces of paper were used. How many papers are left?
Mayroong 467 pirasong papel. 341 piraso ang nagamit. Ilang piraso ang natira?

Equation

Answer
Sagot

② A book has 523 pages. 242 pages had already been read. How many pages are left unread?
Ang aklat ay mayroong 523 ka pahina. 242 ka pahina ang natapos basahin. Ilang pahina pa ang hindi nabasa?

Equation

Answer
Sagot

③ If there is 836 yen and 568 yen was spent, how much money would be left?
Kung mayroong 836 yen at ginamit ang 568 yen, magkano ang natira?

Equation

Answer
Sagot