



8課/Lesson 8/Leksyon 8

ようごとぶん / Words and phrases / Mga Salita

ようご	Words	Mga salita
ほん、ほん、ほん	(counter for the number of sticks)	piraso (ng mahahabang bagay)
こども	child/children	bata
にん	(counter for the number of persons)	(Ginagamit na pambilang kung ilang tao.)
テープ	tape; ribbon	teyp
ながさ	length	haba
たかさ	height	taas
おりがみ	origami paper	origami
くばる	give out; distribute	ipamimigay; ibabahagi
いる	need	kailangan

ぶん	Phrases	Grupo ng mga salita
えんぴつは なんぼんになりますか。	How many pencils will be there?	magiging ilang lapis?
こどもは なんにんになりますか。	How many children will be there?	Magiging ilan lahat ang mga bata?
4cmの テープが 3つ、ぶんで ながさは なんcmになりますか。	3mesures of 4-cm tape will be how long?	3 beses ang haba ng 4cm na teyp ay Gaano kahaba ?
ながさは なんcmになりますか。	How long will it be?	Magiging gaano kahaba ito?



たかさは なんcmになりますか。	How tall/high will it be?	Magiging gaano kataas ito?
おりがみを ひとりに 8まいづつ 6人に くばりました。	We gave out 8 pieces of origami paper each to 6 people.	Tig-8 piraso ng origami ang ipinamigay sa 6 katao.
みかんは なんこ いりますか。	How many oranges do we need?	Ilang dalandan ang kailangan natin?

(注) 塗り潰しの部分は「ものの数え方」に関する日本語です。



在日フィリピン人児童のための算数教材 掛け算マスター・日本語クリアー
Mga Kagamitan sa Pagtuturo sa Matematika Para sa mga Estudyanteng Philipinong Naninirahan sa Japar.
KAKEZAN MASTER NIHONGO CLEAR

8課/Lesson 8 /Leksyon 8

【内容】Contents / Mga Nilalaman

- | |
|--|
| ① 掛け算を適用する場面に慣れる。 |
| ①Get used to applying multiplication. |
| ①Masanay sa paggamit ng multiplication sa iba't ibang pagkakataon. |

【日本語の表現】Math Expressions in Japanese / Mga Math Expressions sa Japanese

- | |
|--|
| ① 「A 個分で」 「何個になるか」などの言い方の復習。 |
| ①Review the expressions 「"A "KOBUNDE」[A times/parts] 「NANKONI NARUKA」[How many pieces in all?] |
| ①Pagbalik-aralan ang mga expression na 「"A "KOBUNDE」[(A)beses ay.] 「NANKONI NARUKA」[magiging ilang piraso] |

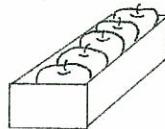
8 3はこぶんでいくつになりますか。

Sanhako bun de ikutsu ni narimasuka.

乗法の文章題に慣れる

1

①



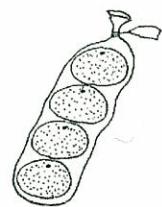
これが 3はこぶんで
りんごはいくつになりますか。
Kore ga sanhako bun de
ringo wa ikutsu ni narimasuka.

②



これが 4はこぶんで
えんぴつはなんぽんになりますか。
Kore ga yonhako bun de
enpitsu wa nannpon ni narimasuka.

③



これが 5ふくろぶんで
みかんはいくつになりますか。
Kore ga gofukuro bun de
mikan wa ikutsu ni narimasuka.

④



ふたりずつ 6くみで
こどもはなんにんになりますか。
Futari zutsu rokumi de
kodomo wa nannin ni narimasuka.

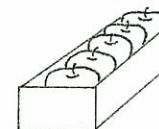
8

3 times (boxes) of something will be how many?
3 beses (kahon) ng isang bagay ay magiging ilan?

乗法の文章題に慣れる

1

①



3 boxes of these apples will be how many apples?

3 kahon nitong mga mansanas ay magiging ilang mansanas?

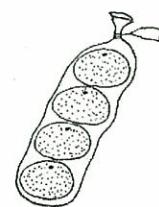
②



4 boxes of these pencils will be how many pencils?

4 na kahon nitong mga lapis ay magiging ilang lapis?

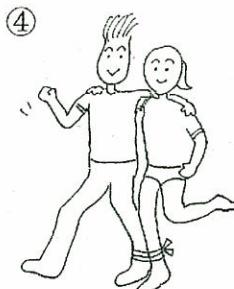
③



5 bags of these oranges will be how many oranges?

5 supot nitong dalandan ay magiging ilang dalandan.

④



There are 6 pairs of children. How many children are there in all?

Mayroong 6 na pares ng mga bata. Ilan lahat ang mga bata?

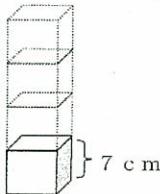
⑤

4 cm の テープ 3 つぶんで
 Yon no teepu mittsu bun de
 ながさはなん cm になりますか。
 nagasa wa nan ni narimasuka.

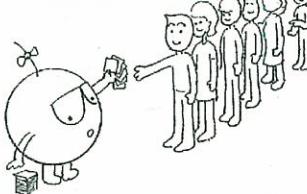


⑥

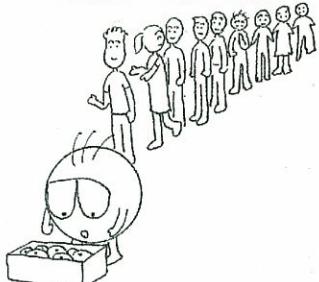
7 cm の つみき 4 こぶんで
 Nana no tsumiki yonko bun de
 たかさはなん cm になりますか。
 takasa wa nan ni narimasuka.



⑦ おりがみをひとりに 8まいづつ 6にんにくばり
 Origami o hitori ni hachimai zutsu rokunin ni kubari-
 ました。ぜんぶで なんまいくばりましたか。
 -mashita. Zenbu de nannmai kubarimashitaka.



⑧ みかんをひとりに 1つずつ 9にんにくばります。
 Mikan o hitori ni hitotsu zutsu kyuuunin ni kubarimasu.
 みかんはいくつ いりますか。
 Mikan wa ikutsu irimasuka.



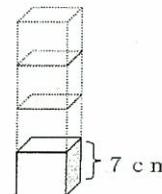
⑤

There is a 4 cm. tape 3 times of this tape will be long
 ?
 May 4 cm. na teyp.3 beses ang haba nitong
 teype ay gaano kahaba?

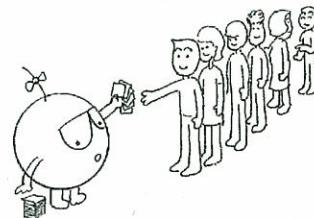


⑥

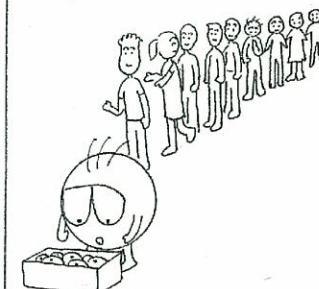
There are 4 pieces of 7 cm. wood blocks.
 How tall will these wood blocks be?
 Mayroong 4 na piraso ng 7 cm. na wood block.
 Gaano kataas ito?



⑦ 8 pieces of origami papers were given out to 6 persons. How many papers
 were given out all in all?
 8 piraso ng origami ang ipinamigay sa 6 katao. Ilang origami lahat
 ang ipinamigay?



⑧ We will give out 1 orange each to 9 persons. How many oranges do we need?
 ⑧ Mamimigay tayo ng tig-1 dalandan sa 9 katao. Ilang dalandan ang
 kailangan natin?



2

えをみて もんだいと しきと こたえを かきましょう。
 E o mite monda to shiki to kota o kakimashoo.

① 2つ 5さら
 Futatsu gosara bun

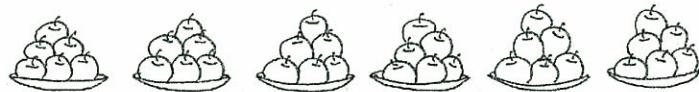
りんごはいくつになりますか。
 ringo wa ikutsu ni narimasuka.



しき
shiki

こたえ
kotae

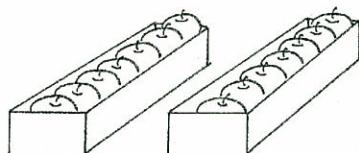
②



しき
shiki

こたえ
kotae

③



しき
shiki

こたえ
kotae

2

Look at the picture then write problem, equation and answer.

Tingnan ang larawan at isulat ang math problem, and equation at ang sagot.

① 2 pieces each on 5 plates, will make how many apples?

Tig-2 piraso sa 5 plato, ay magiging ilang mansanas lahat?



Equation:

Equation:

answer:

sagot:

②



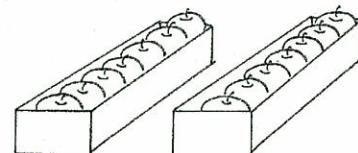
Equation:

Equation:

answer:

sagot:

③



Equation:
 Equation:

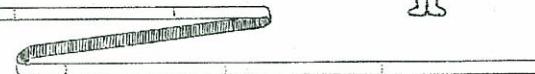
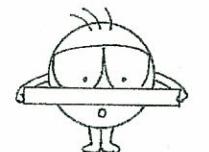
answer:
 sagot:

④ 3 cm の テープ 8 つ

San no teepu yattsu

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ながさはなん cm になりますか。
nagasa wa nan ni narimasuka.



しき
shiki

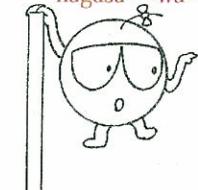
こたえ
kotae

⑤ 5 cm の

go no

ながさは

nagasa wa



しき
shiki

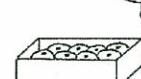
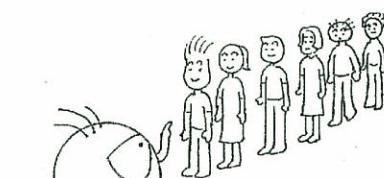
こたえ
kotae

⑥ みかんをひとりに 1 つ

Mikan o hitori ni hitotsu

にんに

くばります。みかんはいくつありますか。
Kubarimasu. Mikan wa ikutsu irimasuka.

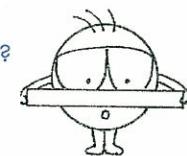


しき
shiki

こたえ
kotae

④ 8 times of a 3cm tape will be how long?

8 beses ang haba ng 3cm na teyp ay gaano kahaba?



Equation:

Equation:

answer:

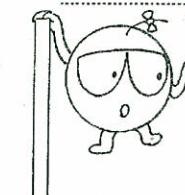
sagot:

⑤ 5cm..

5cm..

How long...?

Gaano kahaba... ?



Equation:

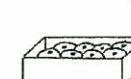
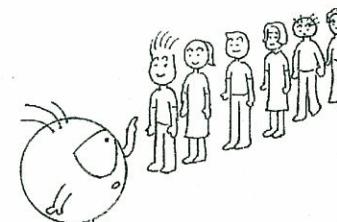
Equation:

answer:

sagot:

⑥ We will give out 1 orange each to ___ persons. How many oranges do we need?

Mamimigay tayo ng tig-1 dalandan sa ___ katao. Ilang dalandan ang kailangan natin?



Equation:

Equation:

answer:

sagot: